YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	North Lakhimpur College (autonomous)
• Name of the Head of the institution	Dr. Biman Chandra Chetia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0375222174
• Alternate phone No.	
• Mobile No. (Principal)	9435086753
• Registered e-mail ID (Principal)	nlcollege.autonomous@gmail.com
• Address	P.O. KHELMATI
• City/Town	NORTH LAKHIMPUR
• State/UT	Assam
• Pin Code	787031
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/05/2013
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Raghab Parajuli**
• Phone No.	**9435508247**
• Mobile No:	**9435508247**
• IQAC e-mail ID	**raghabparajuli@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nlc.ac.in/uploads/files/AQAR%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nlc.ac.in/uploads/files/ACADEMIC%20CALENDER%20UG%2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78%**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.08**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B++**	**2.9**	**2018**	**30/11/2018**	**29/11/2023**

6.Date of Establishment of IQAC	**11/12/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	UGC CPE Phase I	UGC	19/03/2010	10000000
Institution	Biotech Hub	DBT	30/11/2011	4792000
Institution	UGC CPE Phase II	UGC	30/01/2014	15000000
Institution	FIST Program	DBT	30/10/2019	4940000
Institution	Scheme of B.Voc Degree Programme	UGC	05/11/2019	1500000
Institution	24x7 Library with temporary staying facility at North Lakhimpur College under CIDF	Department of Housing and Urban Affairs	13/01/2023	40000000
Institution	DBT-NER Institutional Level Bio-Tech Hub (Phase II)	DBT	03/03/2023	3139634

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NEP has been implemented in all the undergraduate courses from the academic session 2023-24.

2. Seed money under the 'FIRST SCHEME' has been increased to Rs 100000.00 (Rupees one Lakh) for collaborative research in the 13th meeting of Academic Council for collaborative research works instead of existing Rs 50000.00 (Arts & Humanities), and 60000.00 (For Science) grants under the scheme.

3. One faculty development programme as well as two numbers of orientation workshops were conducted for the faculty members as well as students for creating awareness regarding the National Education Policy 2020. One workshop was conducted for improving the research environment of the college in collaboration with the research council.

4. More number of value-added and skill-based courses are introduced to normalize the student-teacher ratio in the existing VAC/SEC/MDC courses.

5. Best practices, Extension Activities, cultural, literary, sports activities as well as career counselling activities, student seminars/workshops etc. were conducted in the institution under the aegis of IQAC, North Lakhimpur College. Mentor-Mentor System as well as the practice of taking feedback from all the stakeholders has been continuing in the current academic session also.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. In July 2023, NEP was implemented in the 1st semesters of all UG programmes. The planning for next year was to	**1. NEP has successfully been implemented in UG 3rd and 4th Semesters, as well as in all the Post Graduate programmes.**

implement NEP not only in higher semesters but in PG programmes also.	
2. Promoting Research Environment in the Institution.	2. At present there are 37 Ph.D. scholars registered with 12 research guides of five Departments. New Research laboratories have been set up in the Departments of Chemistry, Physics, Zoology for initiating Ph.D. programmes in these Departments in coming years.
3. To make the Feedback Taking Mechanism, Mentoring System more effective.	3. App based feedback taking system has been continuing, Mentor-Mentee system has been made more effective. All the students of UG/PG programmes are covered by the Mentor-Mentee System. Students' Counselling programmes are conducted by inviting experts with the involvement of the Stress Management Committee, Women Cell, NCC, NSS etc.
4. To conduct Seminars, Workshops, Faculty Development Programmes for both students' and Faculty Members.	4. Seminars and Workshops were conducted on NEP, Hygiene, Career Counselling, Entrepreneurship development programmes, Research Paper Writing and Publishing etc.
5. Encouraging to conduct Extension Activities, Continuing Green Initiatives, Energy Saving Initiatives, as well as best practices.	5. Extension activities were conducted by Departments, NCC, NSS in collaboration with NGOs, local bodies etc. Cleanliness drives, Plantation drives, Installation of bio-degradation plants for green energy, conducting awareness programmes have been continued throughout the academic year in different occasions.
13.Was the AQAR placed before the statutory	Yes

body?	

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	**06/09/2024**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2024	**23/02/2024**

15.Multidisciplinary / interdisciplinary

At present there are 63 numbers of Multidisciplinary Courses offered by all the Departments across different UG/PG programmes. The list of the multidisciplinary courses has also been uploaded in the college website for the convenience of selection of students. The link of the same being: LIST OF MDC_SEC_AEC_VAC COURSES_UG(1).pdf

16.Academic bank of credits (ABC):

More Than 90% Students of North Lakhimpur College (UG or PG) have already generated their ABC IDs. At present ABC IDs are available even for the non-NEP UG 3rd year and PG final year students.

17.Skill development:

At present there are 77 numbers of Skill Enhencement Courses offered across all the UG and PG programmes, all of which have been introduced after the implementation of NEP 2020 since July 2023. The list of all the skill based courses has also been uploaded in the college website for the convenience of selection of students. The link of the same being: LIST OF MDC_SEC_AEC_VAC COURSES_UG(1).pdf

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At present there are 123 courses across all the UG and PG programmes which are either directly derived from the Indian Knowledge System

or are courses with a major portion coantaining contents from the Indian Knowledge System. The link of the list of the courses uploaded in the college website is given below:List of IKS Contents in different UG_PG Courses.pdf
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Following are the different approaches adopted to ensure true Outcome Based Education for the Students: 1. All the curriculum of different programs are designed based on Learning Outcome Based Curriculum Framework (LOCF) 2. Students are engaed in research activities through their involvement in internship projects, dissertation works, field studies and Library works. 3. Teachers are also encouraged to pursue research by providing necessary support of seed money. 4. The Institute has an NSS Unit and NCC Unit through which all the task of social responsibility and sustainability activities are conducted. 5. Assessment through seminar, quizzes, group discussion, debate & symposia etc. are regularly done to monitor whether the outcomes are achieved or not. 6. The existing Mentor-Mentee system helps us to identify the strengths and weaknesses of Mentees.
20.Distance education/online education:
1. The Institute has been participating extensively in SWAYAM Courses since November 2019. 2. The Institute also has a Centre of KKHSOU (Krishna Kanta Handiqui State Open University)for distance learning. 3. We have developed a Learning Management Syatem (LMS) in which faculties provide course contents for students which they can avail after logging in as per their convenience. Specially when students go for field works or longer skill based internship programmes then such course contents become very essential for the students. 4. Students arefacilitated to access books and research journals through Inflibnet, Shodhganga.

Extended Profile

1.Programme

1.1 **58**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **3292**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **813**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4662**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **954**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **81**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**58**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**3292**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**813**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**4662**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**954**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**81**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**66**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**567**
4.2 Total number of Classrooms and Seminar halls	**117**
4.3 Total number of computers on campus for academic purposes	**250**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**120.22288**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Programme Outcomes (POs): These are overarching goals that define what students are expected to know, understand, and be able to do upon completion of a program. They reflect the institution's mission and vision, as well as the needs of its stakeholders.

Programme Specific Outcomes (PSOs): These are outcomes that are specific to each program offered by the institution. They

highlight the unique skills and knowledge that students will gain in their chosen field of study, tailored to meet industry or sector-specific requirements.

Course Outcomes (COs): COs are the specific knowledge, skills, and abilities that students are expected to acquire in each course. They serve as a roadmap for course development and assessment, ensuring that learning objectives are clearly defined and aligned with broader program goals.

The course outcome and their mapping with program outcomes and program specific outcomes are elaborately discussed and finalized by the BoS members. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are approved by the Academic Council of the Institute.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

254

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

359

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

57

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Several U.G, and P.G. courses offered in North Lakhimpur College

(Autonomous) address human values, Professional ethics, Gender, Environment and Sustainability directly or indirectly. All the U.G. students are compulsorily taught a paper on Environmental Studies. Women issues, women related courses/topics are incorporated in the curriculum. Most of the UG and PG courses have components related to environment, human values, gender studies, gender sensitization and participation. A list of few similar courses is attached in the uploading section below:

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1677

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

989

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1530

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

567

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students after admission are assessed with the help of the six major test apparatus presented below. 1. Unit Tests 2. Sessional Tests 3. Student Seminars 4. Group Discussion 5. Essay Competitions 6. Home Assignments

Their performance is monitored by the Mentors which helps them to identify slow learner, average and advanced learners among all the students.

Specific strategies for the Advanced Learners:

1.Provision of additional learning – reference material – EBooks, Review Articles, Reports, and Internet surfing

2.Assignment preparation on current and latest topics based on reference books, and Internet surfing.

3.Student Project Work based on theoretical data/practical work/survey data/ case studies.

Strategies for slow learners:

1.Tutorials, discussions, interactions and remedial coaching.

2.Personal, academic and social counselling.

3.Concept clarification and problem-solving exercises.

4.Bilingual explanations and discussions.

5.Provision of simple but standard lecture notes/course material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2024	3292	81

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning process is student-centered in North Lakhimpur College (autonomous). Key features may be highlighted as

- **Participatory learning activities like presentation of seminars and assignments/project work, collection of information from Internet, is encouraged.**
- **A good Library and access to online resources help the student to gain competency in reference work and research. Experiential learning is used in departments like Education, all the Science departments, Journalism and Mass Communication, etc., where student has to undertake project work, field work where self learning by students is core of the work.**
- **There is also provision for mentors/advisors for each class or group of students for academic and personal guidance.**
- **We take and analyze feedback from the stakeholders and take necessary steps based on the feedback to make teaching more**

student centric.

- **Moreover, civic activities and problem-solving abilities are developed among the students through NCC and NSS wings of the college. The thrust area identified is to affect a paradigm shift in the knowledge delivery system. We visualize, in the immediate future, a smooth transition to digital learning without sacrificing the strengths of the conventional classroom.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the teachers use ICT enabled tools such as smart classrooms, multimedia projectors, e resources like e-journals, e-books, and video conferencing facilities for classroom teachings. Many webinars are also arranged at times by various in-charge teachers for the students to make their classes more attractive with the involvement of other external resource persons in online platforms like Google Meet, Zoom, WebEx etc. A smart recording room has been developed by the college administration with video and voice recording facilities in which teachers could record their classes and post it to the needy students whenever necessary. Almost all the Department has their own computational facilities for the Department students apart from the central computation facilities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nlc.ac.in/data/page/ict/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college Academic Council prepares the academic calendar on the eve of the academic session, and it is duly approved by the academic council as well as theGoverning Body of the College. The schedule of teaching and examinations in the college are conducted in a planned manner guided by the Academic Calendar. All the departments under guidance of experts prepare 'teaching plan' to conduct the course in an efficient manner. A combination of teacher supervised and teacher independent learning activities at individual and group levels are integrated into the system learning such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods of the institution. Academic calendar is made available in the college portal, the URL being: Academic Calendar, North Lakhimpur College (Autonomous)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

66

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

48

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1098

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

744

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

North Lakhimpur College (Autonomous) as an autonomous college has been very much up and doing in bringing reforms in the examination system through IT integration based on the feedback received from its stake holders. IT tools are used for most of the examination related activities namely conducting examinations, evaluation, tabulation cum declaration of results. Examination pattern consists of two components: Internal Assessment and Semester Examinations. The office of the controller of Examination has integrated the IT tools in the examination management. Internal Assessment marks are Collected from all the Departments in the form of soft and hard copy. To bring uniformity in the marking process a common format of marking has been developed in which Departments have to enter their internal assessment marks. Once the soft copies are gathered from all the Departments, final compilation task becomes easier. Mark entry, grade sheet preparation, as well as analysis of results all are being automated. Attendance of students required for internal assessment are generated automatically by the concerned Head of the Department with the help of an online application specially designed for the purpose.Software was designed and provided to the departments for registering internal Assessment marks .In 2023, All admit cards are generated through the online portal "SAMARTH", the portal has been used in 2024 for registering marks of students as well as for the generation of grade cards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://examination.nlc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO (Science and Arts)

In the curricula of all the programmes ample emphasis has been given with respect to the following parameters.

- **Critical thinking**
- **Effective communication**
- **Social Interaction**
- **Effective Citizenship**
- **Ethics**
- **Environment and sustainability**
- **Self-directed and lifelong learning**

All thePSO's and CO's are included in the respected syllabi of cocerned Departments and the same are made available in the College Website.

Course Outcome (CO):The courses designed by the college intend to provide the students with contemporary knowledge in their field of study..

Mechanism of Communication:The College publishes a prospectus annually giving all the academic outcomes and is made available to students. Programme structure and outcome is hosted on the College Website. The College also publishes booklets and campus related news paper for stating programme outcomes. The continuous monitoring of the Grade Point Average enables the student, parent and teacher to monitor the progress. The IQAC is responsible for analyzing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary the authority adopts mechanism like random interaction with students and other stakeholders, sudden visits to the teaching departments to assess the programme outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. Evaluation of CO’s is done by using the following methods:

1. **Internal Assessments: Regular tests, home assignments, and project evaluations are aligned with CO’s.**
2. **End-Semester Examination: Examination questions are aligned to the requirement of COs and students' performance for each mapped CO are analysed.**
3. **Student Feedback: App based Students feedback are collected to evaluate how effectively students perceive the learning process.**
4. **Direct Observation: Observing student performance in lab experiments, case studies, or seminars.**

Attainment Analysis: Compared average scores of assessments against predefined attainment levels

2. Program Outcomes (POs) Evaluation

POs reflect broad abilities students should achieve by graduation (e.g., critical thinking, teamwork, ethics).

Methods of Evaluation:

1. **Mapping COs to POs: Each CO is linked to one or more POs, establishing how a course contributes to the overall program.**
2. **Internships and Industrial Training: student performance is assessed based on feedback from employers, supervisors, or mentors during internship programmes.**

3. Methods of Evaluation of Program Specific Outcomes (PSOs):

1. **Performance of students in National or state-level eligibility tests (e.g., GATE, NET, CUET, IIT JAM, Entrance Examinations of Universities) are correlated to program-specific skills.**
2. **Student performance in specialized skills is observed in activities like hackathons, technical events, or industry-led workshops.**

One tool for measurement of overall outcomes is the progression of the students in higher education. The IQAC is responsible for analyzing whether the programme outcomes have been satisfactory or not. Corrective measures like remadial classes, need based

counselling etc. are done if necessary.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

587

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://nlc.ac.in/uploads/files/Annual%20report%2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nlc.ac.in/data/page/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Council is the apex body that administers the research programmes of the College. The Research Council has to take all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms. Research facilities are frequently being updated on the basis of the recommendations of

the Heads of the concerned Departments. Recently new Research Laboratories are constructed in the Departments of Physics, Chemistry apart from the Central instrumentation Center.

The Research Council is primarily responsible for the following responsibilities: a) It is responsible for receiving, scrutinising, and approving the Departmental Board of Study's recommendations on research programmes. b) It advises, observes, and makes recommendations on the operation of the Departmental Board of Study on research matters. c) It reviews the Policy Matters/Regulations pertaining to Ph.D. and M.Sc. research. d) It looks into ways to promote innovative research by students and faculty members, as well as develop policy initiatives to support it. e) It will develop policy initiatives to promote more Industry-Academia research. f) It looks into increasing Action Research by students and faculty members. g) It will consider applications for Junior Research Fellowship (JRF) awards recommended by the Academic Coordinator. h) The Chairperson shall examine the Reports of the Examiners of the Ph.D. i) It receives annual Academic Report(s) from the Principal Investigator(s) of ongoing Research Project(s).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nlc.ac.in/uploads/files/NLC%20R%20%26%20D%20Policy%20(1)(1).pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

31.39634

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/uploads/files/sp44322%20admib%20yps.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dbtindia.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

North Lakhimpur College has created an ecosystem for research and innovation through various initiatives for the creation and transfer of knowledge for the promotion of knowledge through the following activities:

1. Development of Central Instrumentation centre.
2. Well-equipped laboratories in various departments
3. Development of computation facilities in each Department.
4. Broadband internet/wi-fi connectivity
5. Organising research-oriented seminars/workshops/IPR related activities.
6. Ensuring availability of research journals through Inflibnet, Shodhganga and books related to research.
7. We are also registered in the IIC (Institution’s Innovation Council) and we carry on activities as the IIC calendar for the promotion of innovation and Research.
8. Innovation Workshops are conducted in which reputed innovators are invited as resource persons.
9. Signing MoU’s with various institutions/agencies/industries for the promotion of research and innovation.
10. Various project works and internships are part of the curriculum which help them to understand the importance of both proper planning and execution of innovative research.
11. Environmentalism and Social Science Researcher are two journal peer reviewed journals published by our institution.

For entrepreneurship development among students many certificate courses, diploma and PG diploma coursesare developed e.g. PG Diploma inYoga, DTP in Assamese, Nursery techniques, Fish rearing and breeding, PGDCA, PGDDM,B.Voc Course in Travel andTourism Management. etc. are some of the courses which can inculcate the sense of doing something of their own among the students after getting degree from our institution. Many MoU's are signed for running the courses smoothly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

37

File Description	Documents
URL to the research page on HEI website	https://nlc.ac.in/data/page/research-profile/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

0.28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/books-chapters/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

119

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year students under the supervision of teachers go for extension activities which inculcates in them a sense of involving in the nation building activities. Extension activities are mostly carried out with NCC, NSS, student bodies, Green Club as well as various Departments and in collaboration with non- Governmental organisations and local bodies. Key aspects of the extension programmes conducted being:

Flood relief, swachhata campaign, Anti-tobacco campaign, plantation drives, awareness camps on health and hygiene, AIDS awareness camps, blood donation camps, social survey activities etc. The detailed list of Extension Activities is available in the College Website, the link of which beingList Of Extension ActivitiesList Of Extension Activities, North Lakhimpur College (Autonomous)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/list-of-extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

300

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for quality teaching-learning experience of the students. At present there are 75 classrooms and 41 Laboratories apart from the Central Instrumentation Centre for advanced research works. Faculties use ICT facilities like Smart Board, Video Conferencing, Multimedia Projectors, and Computers etc while imparting teaching to the students. The laboratories are constructed and maintained in line with the standards set by the statutory authorities. There are 8 computer laboratories, 2 language laboratories for the benefit of the students. The Department of Biotechnology, Government of India has established Institutional Biotech Hub for furthering research in the field of Biotechnology. Sports facilities are the part and parcel of the courses running under the Department of Physical Education. The college has a good track record in sports events in the university, state and national levels. We have a 400m Synthetic Track, a Volleyball court, Basketball court, Outdoor games field an Indoor stadium, One Concrete Cricket Pitch, a Gymnasium and One Yoga Hall. A small room with class recording facility has also been developed to help our students to pursue classes during their projects/internships or skill training programmes in different semesters. In 2023-24, new Classrooms, Computation facilities and Laboratories are added in the Departments of Economics, Physics, Chemistry and for the ITEP programme (Integrated Teachers' Education Programme)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For the development of talent of the students in the fields of drama, music, dance the college has a well-built stage. We have a good consort of musical instruments, modern as well as traditional. The Music and Culture Section of NLCSU and KALA club,an inhouse club dedicated for the cultural activities only, conduct cultural activities in different occasions.Our traditional musical instrument band under the Kala Club is being invited in different parts of our state for musical performances. There is an

auditorium with a seat capacity of 900 audience members.

For Cultural Activities:

Stage size: 142.14 sq. m, Auditorium size: 881.97 sq. m

There is another open-air stage Infront of our administrative building which is also often used for live cultural events. Students can use all the available modern and traditional musical instruments whenever necessary.

For Sports:

The college has a good track record in sports events at the university, state and national levels. There exists a healthy infrastructure for use and benefit of students.

Volleyball court: 176.89 sq. m, Basketball court: 703.16 sq. m, Outdoor games field: 125644.7 sq. m, Indoor stadium: 882.9 sq. m, 400m Synthetic athletic track and One Concrete Cricket Pitch.

For Yoga and Meditation:

We have a Yoga center in which apart from Yoga certificate and PG diploma courses fitness camps for other college students are also frequently organized for the physical and mental fitness of the students.

For Gymnasium:

We have a 987 sq. ft gymnasium hall with the following adequate exercise equipment.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

44

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

48.17311

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SOUL

Nature of the automation: Partial, Version: SOUL 2.0, Year of automation: 2011

Dr. Biswanarayan Shastri Granthagar is a partially automated library with Soul 2.0 ILMS software since 2011. Cataloguing, circulation, and report generation are done through this software. Five client computers are linked to the server which includes 2 nos for the circulation of books, 01 no for Librarian, 01 no for Assistant Librarian and 01 as OPAC for user to access through a KIOSK machine. Bar coding is done in the books and students membership cards for circulation of the library materials. The library is Wi-Fi enabled and under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.6378

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

288

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has its own IT policy, there is an IT Facilities Committee through which it works constantly for the up gradation of IT facilities, whether it be increasing the number of computers, computation centers or the band width available in the campus.

The College has three Central Computer Centers for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers, printers and multimedia projectors. Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. The IT Facilities Committee recommends necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for the timely upgradation of the IT resources as and when necessary. The library also extends computers and Internet facilities from Virtual Learning Resource Centre. SOUL software package is being used in the library for issue and receipt purposes. The library has an OPAC facility. All the sections of the office (Administration, Academic, Finance etc.) have been provided with computer facilities. The examination section is also computerized. In all there are around 250 computers in the college. College has its own websites.All the Teaching, Library and Administrative departments of the college are linked with broadband connection, Free Wi-Fi facility is available in all Departments for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/policy/it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3292	250

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/media-center/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

72.04977

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and utilization of laboratory infrastructure and facilities: Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment's and chemicals are done by the HOD's of the concerned departments. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments.

Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college.

Maintenance and utilization of sports facilities: The faculties of the Department of physical education take the responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel.

Maintenance and utilization of IT facilities: Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/policy%20for%20maintaining%20physical%20facilities(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2197

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://nlc.ac.in/data/page/certificate-and-add-on-courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations

and career counselling offered by the institution during the year

101

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

233

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The North Lakhimpur College Students’ Union is a representative body of the students’ community. The North Lakhimpur College Students' Council consists of the following 14 office bearers, namely: President Vice president, General Secretary, Assistant general Secretary, Girls’ common room secretary, Boys’ common room secretary, social service Secretary, Debating secretary, Cultural Secretary, Gymnasium Secretary, Major games Secretary, Minor games secretary, Editor College Magazine.

The major activities of the Students Union are to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher’s social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women’s day, Saraswati puja, Tithi of Srimanta Sankardeva etc.; they participate in all extension activities conducted by NCC, NSS or any Department of our institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered alumni association. They usually meet once a year and conduct academic events and attend the general body meeting. The alumni association helps to develop a database of all the alumni with information about their employment, their employers and the nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suggestions. Some of the alumni have contributed generously to various academic events on the campus. The alumni association has developed goodwill between the present students and the alumnae. The alumni contribute generously to the development of the college. The Association takes up different positive and quality-oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. Many members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. The main objectives of the association is to keep in close touch with the college and to organize seminars, talks, symposia, conferences, cultural and other programme in the college, from time to time, in order to inspire and educate the current batches of students and exchange views and ideas. They also provide feedback to the college to reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/alumni-association/

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution:

Effective leadership is very important for the prosperity of an institution. The mission and vision statements act as indicators for framing the plan of action adopted by the authority in academic as well as administrative policy making and execution. The perspective plan envisages:

1. **Continuous improvement of infrastructure and learning resources. Development of additional infrastructure and learning resources.**
2. **Availability of an adequate average area of infrastructure per student.**
3. **Optimum utilization of available infrastructure and learning resources.**
4. **Maintenance of infrastructure and learning resources.**
5. **Continuous efforts to obtain grants for infrastructure development.**

New Infrastructure additions during 2023-24 in tune with the institutional goal

1. **A new Research Laboratory has been constructed in the Department of Chemistry and Physics.**
2. **New classrooms were constructed in the Department of Physics, Home Science, Statistics, Economics, and Education.**
3. **A new dedicated building for the Classes of Integrated Teachers' Education Programme (ITEP) has been inaugurated during the session.**
4. **The 24 x 7 Library totally dedicated to the Preparations for**

Competitive Examinations of students has been inaugurated and at present a large-scale membership drive is being undertaken.

The college has long term plans of the construction of a separate building for a Central Library of the college, Construction of a Post Graduate Block, Extension of the Office of the Examination Branch, Reconstruction of the Old Arts Block etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management:

The college practices decentralization and participative management in academic as well as administrative fields. In the academic arena, the syllabi of the various programmes of study are designed by the Boards of Studies of the teaching departments of which every teacher is a member. The syllabi designed by the departments are forwarded to the Academic Council for approval and onward forwarding to the Governing Body. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers nominated by the principal based on seniority of service. In the Governing Body two teachers are nominated based on seniority. In addition to its academic meetings are held to take stock of the academic scenario of the institution. Different Committees and Cells are constituted to ensure effective decentralization and participative management. The following link shows the different committees and cells present in the College during 2023-24 session: Committees And Cells, North Lakhimpur College (Autonomous).

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/committees-and-cells/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College had prepared an Institutional Development Plan (IDP) for the period of five years commencing from academic year 2023 to academic year 2028. It outlines a vision and strategic roadmap for academic, infrastructural, and administrative development.

Key Strategic Goals and Objectives of the IDP are:

1. Academic Excellence and Curriculum Development :

1. **To achieve top-tier recognition among colleges in Assam and North-East India by 2030.**
2. **Objectives:**
    1. **Designing Curriculum aligned with cognitive and learning outcomes.**
    2. **Incorporating interdisciplinary, skill-enhancement, and value-added courses.**

2. Innovative Teaching and Learning Mechanisms

1. **Goal: To foster a vibrant, interactive, and sustainable academic culture.**
2. **Objectives:**
    1. **Focus on concept building, critical thinking, and contextual pedagogy.**
    2. **Use of ICT and digital tools for enhanced learning.**

3. Infrastructural Development

1. **Goal: Enhance physical and digital infrastructure to support academic growth.**
2. **Objectives:**

1. Construction of classrooms, hostels, and seminar halls with ICT capabilities.
2. Development of a Learning Management System (LMS).

4. Research and Collaboration

1. Goal: To grow our institution as a research hub.
2. Objectives:
    1. To promote interdisciplinary research and indigenous techniques.
    2. Establishing collaborations with industries and research centers.

5. Community Engagement and Social Responsibility

1. Goal: Strengthen local community involvement through education and outreach.
2. Objectives:
    1. To engage students in extension activities to promote ethical and human values.
    2. Active participation of NSS and NCC in national integration efforts.

6. Career Guidance and Employability

1. Goal: Enhance employability through skill development and counselling.
2. Objectives:
    1. To conduct career counselling, placement drives, and workshops for employability.
    2. To Focus on locality-specific academic courses with global relevance.

Details of Action Plans are available in College website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nlc.ac.in/data/page/institutional-development-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Internal Organizational Structure of the College that makes decisions is envisaged to be essentially decentralized and laterally functioning. The principal along with the Governing Body make decisions and the Academic Council serves as the internal decision-making body regarding academic matters. The two-way mechanism of seeking responses, getting feedback and implementing policies/decisions is operated through the principal. Various Boards of Studies, the Academic Council and the Office of the Controller of Examinations function as responsible bodies in implementing changes in curriculum, preparing the academic calendar and examination pattern so that the Governing Body and Principal can analyze and implement their policies.

The Controller of Examinations and his office administer the examination process as per the decisions of the Governing Body and Academic Council. IQAC implements norms and sets standards for quality and excellence and the Department Councils operate the academic process of teaching and learning. The Research Council functions as a nodal agency in administering research for the preparation and submission of projects. The service rules of North Lakhimpur College are controlled and monitored by Directorate of Higher Education Assam like other colleges of Assam. It must follow the rules mandatory for all colleges of India under the guidance of UGC. The service procedures, recruitment and promotional polices are adopted following the rules and regulations of the State Government and University Grants Commission.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nlc.ac.in/data/page/organogram/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression:

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. The College has a welfare fund called “North Lakhimpur College Cooperative Thrift Society”. The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency.

3. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.

4. The North Lakhimpur College has recently introduced an aid fund named “College Aid Fund”. This fund provides one-time financial help to the needy teaching and non-teaching faculties as well as to the needy students of the college. Every year, an average of 10 students avails benefits of the aid fund.

5. A dedicated daycare facility named ‘Puhar: Pre-School’ has been established to provide care for the children of employees at North Lakhimpur College.

6. Our institution has also facilitated its employees to take benefits from the Mukhya Mantri Lok Sevak Arogya Yojana, a welfare scheme introduced by the Government of Assam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/welfare-measure/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

21

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 Institution conducts internal and external financial audits regularly:

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. Also, every year we do internal audit of our accounts by engaging senior auditors/retd. Auditors ,recommendations are discussed and implemented for the better and transparent financial health of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.17

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from various Government Departments and agencies, alumni associations and donations from well-wishers. Thus, funds are obtained from external sources and through internal generation. Funds received from the following external sources: UGC, DBT, RUSA, DST, State Government funds etc. Few sources of internal fund generation include

1. The college auditorium is given on rent to various organizations for conducting meetings and functions provided they do not hamper the academic environment of the college.

2. The college receives rent from various government departments and agencies, private companies etc. who conduct recruitment examinations and courses.

3. Self-financing courses are a source of internal fund generation of the college.

4. Sale of Books in our Book's Stall 'GRANTHALAYA'

5. Sale of waste and unused paper and other materials to scrap dealers.

6. Sale of Fish obtained from our pond within the College Campus.

7. Rent paid by State Bank of India for the ATM installed at the college campus.

8. Rent received from teachers occupying teachers' quarter.

9. Rent received from Vivekananda Kendra for using a college room as its office.

10. Rent received from the vendor managing the college canteen.

12. Amount earned from sales of vermin compost plant.

13. Amount received as a registration fee from outside sports persons who are allowed to use those facilities after registration.

The funds received are used for the specific purposes for which they have been sanctioned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of North Lakhimpur College has been contributing to institutionalizing the quality assurance strategies and processes by undertaking various effective measures during 2023-24:

1. **NEP has been implemented in the PG courses during this current academic.**
2. **At present 37 students have registered for Ph.D. programmes as compared to 15 Ph.D. registered students during 2022-23. At present Assamese, English, Political Science, Education and Botany are the five Departments those are offering Ph.D. programmes.**
3. **Introduced Integrated PG programmes in Assamese, Botany, Chemistry, Electronics, Economics, Education, English, Physics, Political Science and Zoology from the current session.**
4. **Integrated B.Sc. B.Ed. has also been introduced from the session 2023-24, whereas B.A. B.Ed. was introduced in the last academic session.**
5. **Work of construction of New dedicated building for the Integrated Teacher Education Programme (ITEP) has been**

completed in the current academic session.
6. New Classrooms are added in the Departments Physics, Statistics, Economics, and Chemistry in the current academic session.
7. Faculties are encouraged to attend international and national Seminars/workshops/conferences and the practice of providing travel grants is being continued in the current session too.
8. In the 12th meeting of Research Council, it was resolved to increase the SEED money for faculty research to 1 Lakh from the existing Rupees 50000.00 (For Arts/Humanities) and 60000.00 (For Science) for encouraging faculty research further.
9. various seminars/workshops/training programmes, extension activities, IPR related activities wereundertaken during 2023-24 for ensuring quality in higher education

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/iqac-quality-initiatives/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC as per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online and formation of the grievance redressal cell to review and implement reforms also serves the purpose. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. The choice-based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expected re-evaluation of that answer script is done in presence of the concerned student. (ii)

Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took steps through the office of the Controller of the Examinations to introduce uniformity in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nlc.ac.in/uploads/files/Annual%20Report%2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been actively promoting gender equity through courses within various programmes (Theoretical approach) and though various activities related to women empowerment.

1.Gender Studies in Programs: Various courses which are related to gender equity are included in various programmes. Examples: Gender Studies in Physical Education, DSC-4-PED-202 (ITEP),Gender Education, FOE-4-GDE-803 (ITEP),Gender Studies, BPS-DSE-T6-302,Gender and Education, EDU-GE-6-401,Gender Sensitization,MDC-3-HSC-201, etc.

2.Awareness Campaigns: Awareness campaigns are undertaken during key events like International Women's Day and Conducted regular workshops for students, faculty, and staff on gender equity:

- **On International Women's Day, i.e. 8th March 2024, Department of Political Science has successfully organised Inter Semester Youth Parliament on the topic - Gender Budget. The event was organised in collaboration with the Political Science Department of Sankardev College.**
- **Women's Study Center in collaboration with the Women cell also celebrated the International Women's Day and conducted a group discussion programme among the 2nd Semester Undergraduate Students on the topic, "Invest in Women: Accelerate Progress".**
- **Women Cell, North Lakhimpur College in Collaboration with Joint Director of Health Service, Lakhimpur and Gandhian Study Center organised a one-day awareness programme on 'Menstrual Hygiene and Anemia' on 31st July 2023.**
- **Observed the International Day of Women's and Girls in Science from 9th to 11th February 2024 jointly with the Department of Physics and UGC Center for Women's Studies, Dibrugarh University as Outreach Activity.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words):

Solid waste management: Solid waste and other recyclable wastes are initially dumped at a selected site and from there they are collected by agents of the municipality. Biodegradable solid waste is dumped at the vermin compost plant. Recently a small biogas plant has been installed in the Girls Hostel to produce biogas mainly from the bio-degradable waste. Scrap dealers carry away some amount of reusable and recyclable solid waste.

Liquid waste management: The sewage is drained into the soak pits constructed at different locations of the college.

E-waste management: Scrap dealers take away the e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

North Lakhimpur College (Autonomous) through its initiatives and efforts creates an inclusive environment. Some of the institutional efforts are discussed below:

CULTURAL DIVERSITY: Two major cultural festivals are organized every year viz. freshman social cum induction programme and

College Week.

CELEBRATION OF FESTIVALS: Students of North Lakhimpur College celebrate festivals like Saraswati Puja, Tithi of Srimanta Sankardeva, Fateha Doaz Deham which shows their respect for regional and cultural harmony.

COMMUNITY EXTENSION PROGRAMMES UNDER UNNAT BHARAT ABHIJAN: Our institution has adopted five villages viz. Shantipur, Pratapgarh, Ujani Khamti, Bakal Gaon and Bantow Bongali for initial survey works, as participatory institute of "UNNAT BHARAT ABHIYAN", a Govt of India Flagship programme under MHRD.

ORGANISING SPORTS EVENTS: Sports are powerful tools for providing an inclusive environment for the students coming from different linguistic, communal, socio-economic conditions. Every year sport events are organised not only during College Week but inter-Departmental sport competitions, Sessions of Yoga are also organised at times by the Department of Physical Education.

PROMOTION OF LINGUISTIC HARMONY: Celebration of Hindi Divas, International Mother Language Day, various outreach programmes conducted, Educational Tours, Excursions are reflective of the efforts made for the promotion of linguistic harmony among the students.

ACADEMIC AND CULTURAL EXCHANGE PROGRAMMES: Students participate in various academic and cultural exchange programmes which provide our students with an environment for cultural and regional assimilation in the region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Following are the different activities undertaken as means for inculcating values necessary to transform students into responsible citizens:

- **Celebration of National Days: Republic Day and Independence**

Day are celebrated with great enthusiasm, emphasizing the importance of the Indian Constitution and our struggle for freedom. These events serve as reminders of our constitutional values.

- Curriculum Integration: Students in our College are sensitized about constitutional rights, values, duties, and responsibilities through their curriculum. Many subjects cover topics related to constitutional obligations, fostering awareness, and understanding. Examples:

1. Human Rights, Value and Peace Education, MIN-2-EDU-301
2. Human Rights Education, EDU-DSE-T6-601
3. Introduction to Human Rights, VAC-T2-PSC-101
4. Human Rights in a Comparative Perspective, PSC-DSE-6-501
5. Human Rights Education, FOE-4-HRE-803
6. Value and Peace Education, MEDU-GE-4-A3201.

Moreover, courses related to the Indian Knowledge system also helps in sensitizing students towards constitutional obligations. At present there are 123 direct IKS courses or courses with IKS contents across various UG and PG programmes which help in making our students proud of our rich National heritage.

- Extra-Curricular Activities: Beyond the classroom, extra-curricular activities play a vital role. The institute conducts seminars, workshops, and programs on national days to educate students and employees about their rights and responsibilities. Topics include Right to Information, Sexual Harassment, and Gender Equity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution	A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11. Annual report of the celebrations and commemorative events for during the year 2023

The college organizes the following nationaland international festivals and events:

1. National Voter’s Day: 25th January 2024

2. Republic Day(National): 26th January 2024

3. International Mother Language Day, 20th February 2024

4. National Science Day: 28th February 2024

5. International Women’s Day: 8th March 2024

6. International Pi- Day, 14th March 2024

7. World Environment Day (International): 5th June 2024

8. International Yoga Day (International): 21st June 2024

9. Librarian’s Day, 9th August 2023

10. Indian Space Week Celebrated, 12th August -18th August 2023

11. Independence Day (National) :15th August 2023

12. Teacher’s Day (National): 5th September 2023

13. Birth Anniversary of Dr. Bhupen Hazarika: 8th September 2023

14. Hindi Divas Observed during 12-14th September 2023

15. Punya Tithi of Sri Manta Sankardeva observed on 16th September 2023

16. Gandhi Jayanti (National): 2nd October 2023

17. Mrinal Kanti Das memorial Film festival: 30th October 2023

18. Constitution Day Observed: 26th November 2023

19. World AIDS Day: 1st December 2023

20. Human Rights Day, 10th December 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A) ENCOURAGEMENT TO READ MORE BOOKS

1. Title of the practice: ‘Letters and Pages’ Scheme

2. Objectives of the Practice: Encouraging the students to readmore books, enhance their concentration level and to take them to newer areas of knowledge.

3. The Context: The practice includes book reading, review writing, book lottery and providing books on discount at the

retail outlet of the publication committee.

4. The Practice:

a) In the Book reading competition students are to pick up any book from the college library and submit its review within the notified time to the Librarian.

b) Organising Book Fair within College Campus since 2019-20, where the students as well as others can purchase books in subsidized rates.

(B) GIRL CHILD ADOPTION

1. Name of the practice: 'Our Daughter'

2. Objectives of the Practice: To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of the nation. To ascertain gender equality in society. The institution's quest to reach the deserving cutting across odds is the determining motive behind conducting the practice.

3. The Context: To support the adopted girls at least up to the graduation level with ample support for carrying out higher education. While implementing the practice the assigned teachers at the college track the adopted girl.

4. The Practice: The College adopts one poor but meritorious girl every year getting her selected by a committee Constituted by the Principal. Its uniqueness in the contemporary Indian context lies in the focus on gender equality and girl Empowerment.

File Description	Documents
Best practices in the Institutional website	https://nlc.ac.in/uploads/files/iqac/best_practices/institutional_best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Cultivates Excellence: Celebrates Achievement:

North Lakhimpur College stands as a beacon of academic excellence and holistic development in the region. With a diverse array of 20 undergraduate courses, 11 postgraduate courses, 10 Integrated PG programmes and 5 Ph.D. programs, it fosters a culture of scholarly pursuit and innovation. Its integrated B.A. B.Ed. and B.Sc. B.Ed. programs further exemplify its commitment to comprehensive education.

Beyond academics, the college boasts remarkable sports and cultural facilities, nurturing talent and fostering a well-rounded student body. Its achievements speak volumes, with notable triumphs such as being crowned the best team in the Dibrugarh University intercollege youth festival several times, clinching the championship title two times (2023 and 2024) in the Dibrugarh University intercollege cricket tournament. It also has the record of becoming Champion in the Dibrugarh University Inter College Athletics Meet, many of our students came with flying colors in the North-East Youth Festival, National Youth Festival, In Yoga Events etc. Recently, Our Students Aryan Kashyap, Saurav Biswas and Himsikhar Gogoi have won 2 Gold and 1 Bronze medals in Indian Robotics League held in Coimbatore on 8th November 2024.

The recent elevation to North Lakhimpur University underscores its continued growth and commitment to higher education. As it continues to evolve, North Lakhimpur College, now University, remains a distinguished institution, shaping the leaders of tomorrow through its blend of academic rigor, extracurricular prowess, and unwavering spirit of achievement.

File Description	Documents
Appropriate link in the institutional website	https://nlc.ac.in/uploads/files/iqac/institutional_distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introducing NEP in Undergraduate Semesters 4th to 8th and post graduate final year semestersin the coming years.

2. To work for infrastructure additions after being upgraded to University since 2023.

3. To work for the promotion of Research facilities.

4. To continue the practice of providing SEED money for faculty Research under the 'FIRST' scheme of the institution.

5.To continue the practice of providing financial assistance to the faculty members for encouraging them for the participation in Seminars/Workshops/Conferences.

6. To encourage faculty members to publish research works in UGC CARE listed or Journals indexed in SCOPUS/Web of Science etc.

7. Continuation of the existing best practices.

8. To encourage more faculty members for Ph.D. guideship so that more number of students in different programmes may be accomodated in thePh.D. programmes.

9. To conduct more number ofcareer Counselling Activities and also to encourage students to avail the benefits of 24x7 Library for their Career Opportunities.

10. To purcahse plagiarism detection software and also to promote the use of the software among the students as well as faculty members.

11. Conducting More number of Extension activities, Follow up activities of the MoU's signed.

12. Facilitating students for Internships/apprenticeship programmes as per the NEP guidelines.