YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	North Lakhimpur College (autonomous)
• Name of the Head of the institution	Dr. Biman Chandra Chetia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0375222174
• Alternate phone No.	
• Mobile No. (Principal)	9435086753
• Registered e-mail ID (Principal)	nlcollege.autonomous@gmail.com
• Address	P.O. KHELMATI
• City/Town	North Lakhimpur
• State/UT	Assam
• Pin Code	787001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/05/2013
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Raghab Parajuli
• Phone No.	
• Mobile No:	9435508247
• IQAC e-mail ID	raghabparajuli@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nlc.ac.in/data/page/aqar-list/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nlc.ac.in/data/page/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78%	2004	16/09/2004	15/09/2009
Cycle 2	A	3.08	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.9	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC	11/12/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	UGC CPE Phase I	UGC	19/03/2010	10000000
Institution	Biotech Hub	DBT	30/11/2011	4792000
Institution	UGC CPE Phase II	UGC	30/01/2014	15000000
Institution	FIST Program	DBT	03/10/2019	4940000
Institution	Scheme of B.Voc Degree Programme	UGC	05/11/2019	1500000
Institution	24x7 Library with temporary staying facility at North Lakhimpur College under CIDF	Department of Housing and Urban Affairs	13/01/2023	40000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during	No

the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted faculty training programmes before and after the implementation of the NEP 2020 in UG courses since July 2023.

2. The Research Council & IQAC of North Lakhimpur College (Autonomous) Organised a two days’ workshop on 'WRITING AND PUBLISHING A RESEARCH PAPER' on 21st and 22nd September 2023 to boost the research environment in our institution.

3. IQAC, North Lakhimpur College and ICT Academy in collaboration with the Stress Management Committee organised a faculty development programme on 'Stress Management' during 25th April 2023 and 27th April 2023. Total no of Participants = 33

4. One Day Teachers' Orientation Workshop was organised by the IQAC in collaboration with the Department of Education, North Lakhimpur College on 15th March 2023 on ' Attainment of PO, PSO and CO' (Bloom's Taxonomy). Dr. C. Siva Sankar, associate Professor, Department of Education, Rajiv Gandhi University, conducted the session as the resource person. Total no of participants = 80

5. A workshop on “NEP-2020 Roadmap in enriching the Teaching Learning Process with e-Learning and Open Learning Resources (OER) under the aegis of Dr. Biswanarayan Sastri Granthagar in collaboration with the IQAC, North Lakhimpur College was conducted on 9th August 2023 in the College Auditorium. Dr. Birender Pal, Librarian, Kaliabar College delivered his keynote address as the resource person of the workshop. Altogether 134 number of students participated in the event.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Promoting Research Guideship of faculty members and more Ph.D. programmes.	1. Number of faculty members with Ph.D. guideship increased to 14 and the number of Departments offering Ph.D. programmes has increased to 5
2.Implementation of NEP 2020 immediately after the implementation by the Govt. of Assam	2. Implemented NEP 2020 in the undergraduate programme since july 2023 after the implementation by the state Govt. of Assam.
3. To ensure larger participation of students as well as other stakeholders in the feedback giving process.	3. App based feedback giving system has been implemented which increased the student participation. Faculty members as well as Gurdians of students can also give feedback from the APP. Only Alumni feedback is collected in the off-line mode during the alumni meets.
4. To introduce the Add-on courses from the 2023 January session since they are already being approved by the Academic Council.	4. 6 number s of new certificate and add-on courses are introduced in the 2022-23 session.
5. Conducting seminar/workshops for the promotion of research	5. Conducted workshops/seminars on research paper writing, use of online resources for the promotion of research, on the awareness on IPR etc.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	18/12/2023

14.Was the institutional data submitted to	Nil

AISHE ?	

- Year

Year	Date of Submission
2023	19/01/2023

15.Multidisciplinary / interdisciplinary

After the implementation of NEP 2020 from July 2023, 38 numbers of multidisciplinary courses were introduced for the students by 20 Departments after due approvals from Board of Studies of respective Departments , Academic Councils and Governing Bodies. Students can take any two multidisciplinary courses in the first two semesters. The link of the list of the multidisciplinary courses is LIST OF MDC_SEC_AEC_VAC COURSES_1st and 2nd Semester.pdf (nlc.ac.in)

16.Academic bank of credits (ABC):

After the implementation of NEP 2020 from 7/2023, we conducted a massive awareness programme among the UG/PG students for the opening of ABC accounts and as a result of that till date 2062 students have generated their Academic Bank of Credit IDs which is almost 80% of the students present at present in our college.

17.Skill development:

After the implementation of NEP 2020 from July 2023, 38 numbers of Skill enhancement courses are introduced during the first two semesters by 20 different Departments in the UG courses. Students can take any three skill courses in three semesters as per the NEP structure. All the curricula of the skill based and vocational courses are designed as per the guidelines of NCrF. Apart from these, we have skill based add-on and certificate courses for UG/PG level students. At present there are 19 such courses offered for the students. Out of these two courses are under PMKVY 4.0 [i. Certificate Course on “Yoga Trainer”, ii. Certificate Course on “Beautician Trainee”] and one vocational course on Tourism and Travel Management (TTM). The course has multiple exit facility. Completion of One Semester makes them eligible for Certificate in TTM; Completion of two Semester makes eligible for diploma in TTM and after 4 semesters Advanced diploma in TTM. The link of the list of skill based and certificate/add-on courses is given below:LIST OF MDC_SEC_AEC_VAC COURSES_1st and 2nd Semester.pdf (nlc.ac.in), Certificate And Add-on Courses, North Lakhimpur College (Autonomous)

(nlc.ac.in)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Activities for the promotion of IKS includes:

1. Integration of Curricular on Indian Knowledge System:

Courses already Introduced in different curriculum:

1. Traditional Medicinal Practices
2. Understanding India
3. Great Educators && Educational Thought
4. History of India
5. Tribes and Peasants in India
6. Indian Political Thought
7. Indo-Aryan Language and Assamese
8. Tribal Cultures of India
9. Yoga Science and Naturopathy
10. Sanskriti Aru Noitikata
11. Gandhian thoughts
12. Ethics and Culture
13. Indian Philosophy

2. Two faculty members have formally taken training from the HRDC, Gauhati University for the promotion of IKS activities.

3. Departments are instructed to do the needful for the translation of syllabi as well as course contents in local language. As an Initiative for the translation of course contents and syllabi in local language: A committee has been constituted with Dr. Ishmi Rekha Handique as the co-ordinator, to initiate the exercise as per the UGC guidelines based on provisions outlined in NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institute focuses on outcome-based learning and try to inculcate student centric methods of teaching and learning. As Outcome Based Education is a need of the hour, the Institute focused on training all the faculty members on outcome-based education to achieve a paradigm shift from the teacher centric education system to student centric one. The Institute strives to make the students accomplish Graduate Attributes by focusing on the different thrust areas like Academic excellence by designing all the curriculum of different programs based on Learning Outcome Based Curriculum Framework (LOCF), Research excellence by engaging students in

different project work, field studies etc. Teachers are encouraged to pursue research by providing necessary support of seed money. This will help the students and teacher to develop their investigation and design abilities for pursuing minor and major projects, Social Consciousness by engaging students and teachers in various extension activities. The Institute has an NSS Unit and NCC Unit through which all the task of social responsibility and sustainability activities are conducted. Assessment through seminar, quizzes, group discussion, debate & symposia etc. are regularly done by monitor whether the outcomes are achieved or not. Mentoring of students are done by the teachers concerned and they are suggested to work on their strength and weakness.

20.Distance education/online education:

The Institute participated extensively in SWAYAM Courses since November 2019. Both students and teachers are encouraged to complete various Certificate Courses offered by SWAYAM. The Institute has also a Centre for distance learning, the courses are offered by KKHSOU (Krishna Kanta Handiqui State Open University). We have developed a Learning Management Syatem (LMS) in which faculties provide course contents for students which they can avail after logging in as per their convenience. Specially when students go for field works or longer skill based internship programmes then such course contents become very essential for the students.

On 9th August 2023 a workshop was organised on “NEP-2020 Roadmap in enriching the Teaching Learning Process with e-Learning and Open Learning Resources (OER) under the aegis of Dr. Biswanarayan Sastri Granthagar in collaboration with the IQAC, North Lakhimpur College. Dr. Birender Pal, Librarian, Kaliabar College delivered his keynote address as the resource person of the workshop. Altogether 134 number of students participated in the event.

Extended Profile

1.Programme

1.1 44

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **2978**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **569**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **5549**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **814**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **80**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**44**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**2978**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**569**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**5549**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**814**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**80**

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**66**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**580**
4.2 Total number of Classrooms and Seminar halls	**75**
4.3 Total number of computers on campus for academic purposes	**250**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**145.90743**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Local Relevance: The college tailors its courses to address the specific needs and challenges of the North- Eastern region. Topics related to local industries, culture, environment, and socio-economic factors are integrated into the curricula of various UG/PG programmes.

National Significance: Courses are designed to contribute to national development priorities and goals.

Regional Focus: The college might emphasises programs that cater to the broader Northeast region of India. This involves addressing regional development disparities, promoting cultural heritage, or exploring issues unique to the Northeastern states.

Global Perspective: Recognizing the interconnectedness of today's world, the college integrates global perspectives into its curriculum. This involves fostering global citizenship, addressing global challenges like climate change or globalization, and preparing students for careers in an increasingly globalized workforce.

The course outcome and their mapping with program outcomes and program specific outcomes are elaborately discussed and finalized by the BoS members. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are approved by the Academic Council of the Institute. Program Outcomes (POs) were formulated reflecting the vision, mission, and strategies of the college and UGC guidelines on Graduate Attributes as well as University Guidelines on PG Attributes. While formulating POs for the institute, the institute considered academic excellence, human values, effective communication, developing critical thinking, environment and sustainability, life skill education, research excellence, scope of extension activities, effective citizenship, self-directed and recent trends in education, technology, and the job markets.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

206

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

123

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Several U.G, and P.G. courses offered in North Lakhimpur College (Autonomous) address human values, Professional ethics, Gender, Environment and Sustainability directly or indirectly. All the U.G. students are compulsorily taught a paper on Environmental Studies. Women issues, women related courses/topics are incorporated in the curriculum. Most of the UG and PG courses have components related to environment, human values, gender studies, gender sensitization and participation. A list of few similar courses is attached in the uploading section below:

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1096

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

564

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1322

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

542

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students after admission are assessed with the help of the six major test apparatus presented below. 1. UNIT TESTS 2. SESSIONAL TESTS 3. STUDENT SEMINARS 4. GROUP DISCUSSION 5. ESSAY COMPETITIONS 6. HOME ASSIGNMENTS

Their performance is monitored by the Mentors which helps them to identify slow learner, average and advanced learners among all the students.

Specific strategies for the Advanced Learners:

1.Provision of additional learning – reference material – E Books, Review Articles, Reports, and Internet surfing

2.Assignment preparation on current and latest topics based on reference books, and Internet surfing.

3.Student Project Work based on theoretical data/practical work/survey data/ case studies.

Strategies for slow learners:

1.Tutorials, discussions, interactions and remedial coaching.

2.Personal, academic and social counseling.

3.Concept clarification and problem solving exercises.

4.Bilingual explanations and discussions.

5.Provision of simple but standard lecture notes/course material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nlc.ac.in/data/page/student-assessment-mechanism/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2023	**2978**	**80**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning process is student-centered in North Lakhimpur College (autonomous). Key features may be highlighted as

- **Participatory learning activities like presentation of seminars and assignments/project work, collection of information from Internet, is encouraged.**
- **A good Library and access to online resources help the student to gain competency in reference work and research.**

Experiential learning is used in departments like Education, all the Science departments, Journalism and Mass Communication, etc., where student has to undertake project work, field work where self learning by students is core of the work.

- **There is also provision for mentors/advisors for each class or group of students for academic and personal guidance.**
- **We take and analyze feedback from the stakeholders and take necessary steps on the basis of the feedback to make teaching more student centric.**
- **Moreover, civic activities and problem-solving abilities are developed among the students through NCC and NSS wings of the college. The thrust area identified is to affect a paradigm shift in the knowledge delivery system. We visualize, in the immediate future, a smooth transition to digital learning without sacrificing the strengths of the conventional classroom.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the teachers use ICT enabled tools such as smart classrooms, multimedia projectors, e resources like e-journals, e-books, and video conferencing facilities for classroom teachings. Many webinars are also arranged at times by various in-charge teachers for the students to make their classes more attractive with the involvement of other external resource persons in online platforms like Google Meet, Zoom, WebEx etc. A smart recording room has been developed by the college administration with video and voice recording facilities in which teachers could record their classes and post it to the needy students whenever necessary. Almost all the Department has their own computational facilities for the Department students apart from the central computation facilities.

Media Center, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nlc.ac.in/data/page/ict/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college Academic Council prepares the academic calendar on the eve of the academic session, and it is duly approved by the academic council as well as theGoverning Body of the College. The schedule of teaching and examinations in the college are conducted in a planned manner guided by the Academic Calendar. All the departments under guidance of experts prepare ‘teaching plan’ to conduct the course in an efficient manner. A combination of teacher supervised and teacher independent learning activities at individual and group levels are integrated into the system learning such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods of the institution. Academic calendar is made available in the college portal, the URL beingAcademic Calendar, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

66

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1025

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

North Lakhimpur College (Autonomous) as an autonomous college has been very much up and doing in bring reforms in the examination system through IT integration based on the feedback received from its stake holders. IT tools are used for most of the examination related activities namely conducting examinations, evaluation, tabulation cum declaration of results. Examination pattern consists of two components: Internal Assessment and Semester Examinations.

IT Integration and Reforms:

The office of the controller of Examination has integrated the IT tools in the examination management. Internal Assessment marks are Collected from all the Departments in the form of soft and hard copy. To bring uniformity in the marking process a common format of marking has been developed in which Departments have to enter their internal assessment marks. Once the soft copies are gathered from all the Departments, final compilation task becomes easier. Mark entry, grade sheet preparation, as well as analysis of results all are being automated. Attendance of students required for internal assessment are generated automatically by the

concerned Head of the Department with the help of an online application specially designed for the purpose.

The grade cards handed over to the students are modified by inserting QR code with students' details and photographs of the students.

In 2023, All admit cards are generated through the online portal " SAMARTH", the portal will be used in 2024 for registering marks of students as well as for the generation of grade cards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://examination.nlc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO (Science and Arts)

In the curricula of all the programmes ample emphasis has been given with respect to the following parameters.

- **Critical thinking**
- **Effective communication**
- **Social Interaction**
- **Environment and sustainability**

PSO (Science)

1. Developing the capacity to understand and introspect nature as well as basic concept of the discipline.

2. To analyze the various concept and theories to introspect on the contemporary developments in the field of study.

3. Performance of the laboratory and other technical/hands-on component of the course (s) as per set standards and prescribed guidelines.

PSO (Arts)

1. Developing the inquisitiveness capacity and critical thinking to understand, analyze and introspect on the ideas/ notions/ situation determining the social trends and tendencies.

2. To analyze the various ideas/concepts/theories to introspect on the contemporary developments in the field of study and assess its relevance.

3. Performance of the on-field activities (wherever necessary) as per set norms and prescribed guidelines.

Course Outcome (CO)

The courses designed by the college intend to provide the students with contemporary knowledge in their field of study. The teaching departments of the science faculty take into consideration the necessity for advancement of the scientific fervor and spreading consciousness regarding scientific advancement. The teaching departments of the Arts faculty has also kept tract with the recent advancement in the field. Subject-wise PO's and CO's are being uploaded in the College website. The URL being Determining Program Outcome, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The parameters of critical thinking, effective communication, social interaction, effective citizenship, ethics, environment and sustainability and self-directed and life-long learning define the institution's approach towards improving the standards of programme outcomes. One tool for measurement of outcomes is the progression of the students in higher education. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary. The feedback collected from the students serve as an important tool to judge as to whether the authority is in the right track in maintaining the standards of quality or not.

After analysis of the feedback the findings are forwarded to the authority for necessary action. Steps to improvise on the deficient aspects are immediately taken. The upward trend of the graduates of the college getting seats in institutions of higher education may be read as a positive programme outcome. Further the bench marking standards are discussed upon so that the programme and programme specific outcomes are achieved in letter and spirit. After achievement of a satisfactory level in the programme outcomes the college strives to sustain the level of quality reached. The authority and IQAC adopts mechanism like random interaction with students and other stakeholders, unintimated and sudden visits to the teaching departments to assess the teaching learning process which is one of the primary parameters in determining healthy programme outcomes. As of now the college can be said to have successfully maintained/ controlled healthy achievement rates.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

563

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://nlc.ac.in/data/page/examaination-cell/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire). Results and details need to be provided as a weblink

https://nlc.ac.in/data/page/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Council is the apex body that administers the research programmes of the College. The Research Council has to take all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms. Research facilities are frequently being updated on the basis of the recommendations of the Heads of the concerned Departments. In 2022, we have constructed and inaugurated a new dedicated building for the central instrumentation centre.Our institution has a very well-defined policy for the promotion of research and the same is available in the college website.

The Research Council will be primarily responsible for the following responsibilities: a) It is responsible for receiving, scrutinising, and approving the Departmental Board of Study's recommendations on research programmes. b) It advises, observes, and makes recommendations on the operation of the Departmental Board of Study on research matters. c) It reviews the Policy Matters/Regulations pertaining to Ph.D. and M.Sc. research. d) It looks into ways to promote innovative research by students and faculty members, as well as develop policy initiatives to support it. e) It will develop policy initiatives to promote more Industry-Academia research. f) It looks into increasing Action Research by students and faculty members. g) It will consider applications for Junior Research Fellowship (JRF) awards recommended by the Academic Coordinator. h) The Chairperson shall examine the Reports of the Examiners of the Ph.D. i) It receives annual Academic Report(s) from the Principal Investigator(s) of ongoing Research Project(s).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nlc.ac.in/uploads/files/UBA/NLC%20R%20%26%20D%20Policy%5B1%5D.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

41.59634

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/first-scheme-seed-money/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dbtindia.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

North Lakhimpur College has created an ecosystem for research and innovation through various initiatives for the creation and transfer of knowledge for the promotion of knowledge through the following activities:

1. **Development of Central Instrumentation centre.**
2. **Well-equipped laboratories in various departments**
3. **Development of computation facilities in each Department.**
4. **Broadband internet/wi-fi connectivity**
5. **Organising research-oriented seminars/workshops/IPR related activities.**
6. **Ensuring availability of research journals through Inflibnet, Shodhganga and books related to research.**
7. **We are also registered in the IIC (Institution's Innovation Council) and we carry on activities as the IIC calendar for the promotion of innovation and Research.**
8. **Innovation Workshops are conducted in which reputed innovators are invited as resource persons.**
9. **Signing MoU's with various institutions/agencies/industries for the promotion of research and innovation.**

For entrepreneurship development among students many certificate courses are developed e.g. Certificate courses in Food processing, Yoga, DTP in Assamese, Nursery techniques, Fish rearing and breeding, PGDCA, PGDDM etc. are some of the courses which can inculcate the sense of doing something of their own among the students after getting degree from our institution. MoU's signed with i) YOGA TRAINING AND TREATMENT CENTRE, NORTH LAKHIMPUR, ii) GRATIA TECHNOLOGY PVT. LTD., GUWAHATI, ASSAM, iii) Indian Institute of Entrepreneurship, Guwahati (Assam), iv) Sports Authority of India, Regional office, Guwahati, Assam v) Assam Start up –The Nest are some of our MoU's which are aimed primarily

at the development of entrepreneurship among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://nlc.ac.in/data/page/research-profile/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.1875

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/books-chapters/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

9.5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year students under the supervision of teachers go for extension activities which inculcates in them a sense of involving in the nation building activities. Extension activities are mostly carried out with NCC, NSS, student bodies, Green Club as well as various Departments and in collaboration with non- Governmental organisations and local bodies. Key aspects of the extension programmes conducted being:

Flood relief, swachhata campaign, Anti-tobacco campaign, plantation drives, awareness camps on health and hygiene, AIDS awareness camps, blood donation camps, social survey activities etc.

Unnat Bharat Abhiyan (UBA) cell conducted a follow up extension programme on 28th February 2023 on “Health Awareness cum Free Medical Camp” at Ujani Khamti Village after the 1stPhase survey-based extension activity carried out on 27/5/2022. An extension programme on the “Importance of Deworming among School Children”, in Pratapgarh Village was conducted on 10th March 2023. It was a follow up extension programme of the 1st extension activity (survey) conducted in the village on 13/5/2022 by the UBA cell in collaboration with the NSS cell. Extension program on the survey of economic activities of the housewives of Santipur Village was conducted from 2/3/2023 – 6/3/2023. After the survey a follow up training programs on different activities such as Beauty and Make-up, icing of cake, food processing, Screen printing, Tie and Dye,

Hand Embroidery and Mehendi art have been conducted from 20/3/2023 in which 15 women of Santipur village participated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/list-of-extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

373

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for quality teaching-learning experience of the students. There are 67 classrooms, 35 sufficiently equipped Laboratories. Faculties use ICT facilities like Smart Board, Video Conferencing, Multimedia Projectors, and Computers etc while imparting teaching to the students. There is a recording room developed during the COVID-19 menace, to facilitate faculties to record a high-quality class for the benefit of the students. The laboratories are constructed and maintained in line with the standards set by the statutory authorities. There are 8 computer laboratories, 2 language laboratories and 1 central instrumentation room for the benefit of the students. The Department of Biotechnology, Government of India has established

Institutional Biotech Hub for furthering research in the field of Biotechnology. Sports facilities are the part and parcel of the courses running under the Department of Physical Education. The college has a good track record in sports events in the university, state and national levels. We have a 400m Synthetic Track, a Volleyball court, Basketball court, Outdoor games field an Indoor stadium, One Concrete Cricket Pitch, a Gymnasium and One Yoga Hall. Recently a small room with class recording facility was developed to help our students to pursue classes during their projects/internships or skill training programmes in different semesters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/computer-center/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For development of talent of the students in the fields of drama, music, dance the college has a well-built stage. We have a good consort of musical instruments, modern as well as traditional which are always well tuned by the members of KALA Club, an inhouse club dedicated for the cultural activities only. Our traditional musical instrument band under the Kala Club is being invited in different parts of our state for musical performances. There is an auditorium with a seat capacity of 900 audiences.

For Cultural Activities:

Stage size: 45 ft. X 34 ft. = 1530 sq. ft. = 142.14 sq. m

Auditorium size: 881.97 sq. m

For Sports:

The college has a good track record in sports events in the university, state and national levels. There exists healthy infrastructure for use and benefit of students.

Volleyball court: 56 ft X 34 ft = 1904 sq. ft. = 176.89 sq. m

Basketball court: 703.16 sq. m

Outdoor games field: 125644.7 sq. m

Indoor stadium: 882.9 sq. m

Gymnasium: 47 ft. X 21 ft. = 987 sq. ft

400m Synthetic athletic track

One Concrete Cricket Pitch

For Yoga and Meditation:

We have Yoga center in which apart from Yoga certificate and PG diploma courses fitness camps for other college students are also frequently organized for physical and mental fitness of the students.

For Gymnasium:

We have a 47 ft. X 21 ft. = 987 sq. ft gymnasium hall with the following different exercise equipment:

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

74.40650

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SOUL

Nature of the automation: Partial, Version: SOUL 2.0, Year of automation: 2011

Dr. Biswanarayan Shastri Granthagar is a partially automated library with Soul 2.0 ILMS software since 2011. Cataloguing, circulation, and report generation are done through this software. Five client computers are linked to the server which includes 2 nos for the circulation of books, 01 no for Librarian, 01 no for assistant Librarian and 01 as OPAC for user to access through a KIOSK machine. Bar coding is done in the books and students membership cards for circulation of the library materials. The library is wifi enabled and under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.56587

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

210

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has its own IT policy, there is an IT Facilities Committee through which it works constantly for the up gradation of IT facilities.

The College has three Central Computer Centres for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers, printers and multimedia projectors. Almost all departments have computation

facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. The IT Facilities Committee recommends for necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary. The library also extends computers and Internet facility from Virtual Learning Resource Centre. SOUL software package is being used in the library for issue and receipt purposes. The library has OPAC facility. All the sections of office (Administration, Academic, Finance etc.) have been provided with computer facilities. The examination section is also computerized. In all there are around 200 computers in the college. College has its own Websites. College admission process is fully computerized. All the Teaching, Library and Administrative departments of the college are linked with BSNL broadband connection. There is a Reliance Jio WiFi connection in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nlc.ac.in/uploads/files/policy/it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2978	**250**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/media-center/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

41.03901

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and utilization of laboratory infrastructure and facilities

Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment’s and chemicals are done by the HOD’s of the concerned departments. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement

sent by the teaching departments.

Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college.

Maintenance and utilization of sports facilities

The faculties of the Department of physical education take the responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel.

Maintenance and utilization of IT facilities

Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/policy%20for%20maintaining%20physical%20facilities(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1119

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://nlc.ac.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

383

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

208

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

25

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The North Lakhimpur College Students’ Union is a representative body of the students’ community. The North Lakhimpur College Students' Council consists of the following 14 office bearers, namely: President Vice president, General Secretary, Assistant general Secretary, Girls’ common room secretary, Boys’ common room

secretary, social service Secretary, Debating secretary, Cultural Secretary, Gymnasium Secretary, Major games Secretary, Minor games secretary, Editor College Magazine.

The major activities of the Students Union are to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher's social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women's day, Saraswati puja, Tithi of Srimanta Sankardeva etc.; they participate in all extension activities conducted by NCC, NSS or any Department of our institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nlc.ac.in/data/page/committee/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered alumni association. They usually meet once a year and conduct academic events and attend the general body meeting. The alumni association helps to develop a database of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suggestion. Some of the alumni have contributed generously for various academic events on the campus. The alumni association has developed goodwill between the present students and the alumnae. The alumni contribute generously to the development of the college. The Association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. The main objectives of the association is to keep in close touch with the college and to organize seminars, talks, symposia, conferences, cultural and other programme in the college, from time to time, in order to inspire and educate the current batches of students and exchange views and ideas. They also provide the feed back to the college to reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/alumni-association/

5.4.2 - Alumni’s financial contribution during the year **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective leadership is very important for the prosperity of an institution. The mission and vision statements act as indicators for framing the plan of action adopted by the authority in academic as well as administrative policy making and execution.

Construction of additional classrooms is being carried out for the augmentation of academic infrastructure. Laboratories of the Department of Physics, Statistics, Zoology are newly constructed, A new central instrumentation center has been constructed and also inaugurated. New classrooms are being constructed in the Department of Physics, new classrooms are allotted in the department of Home Science, Statistics, Chemistry, Economics, Education, Assamese and Physical Education.

All this is being done in tune with the institutional goal of providing quality education to all keeping pace with the contemporary developments in the fields. The perspective plan envisages: Continuous improvement of infrastructure and learning resources. Development of additional infrastructure and learning resources. Availability of adequate average area of infrastructure per student. Optimum utilization of available infrastructure and learning resources. Maintenance of infrastructure and learning resources. Continuous efforts to obtain grants for infrastructure development. The college has long term plans of the construction of a separate building for a Central Library of the college, Construction of a Post Graduate Block, Extension of the Office of the Examination Branch, Reconstruction of the Old Arts Block, Separate Faculty Rooms. Efforts to obtain infrastructure development, moderation, up-gradation grants from UGC, DBT, DST, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://nlc.ac.in/data/page/institutional-development-plan/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative

management in academic as well as administrative fields. In the academic arena, the syllabi of the various programmes of study are designed by the Boards of Studies of the teaching departments of which every teacher is a member. The syllabi designed by the departments are forwarded to the Academic Council for approval and onward forwarding to the Governing Body. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers nominated by the Principal on the basis of seniority of service. In the Governing Body two teachers are nominated on the basis of seniority. In addition to its academic meetings are held to take stock of the academic scenario of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/committee/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College had prepared a Perspective Plan for the period of 10 years commencing form academic year 2013 to academic year 2023 by taking into consideration the quality indicators of seven criterions determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college are considered as a base for formulation of the perspective plan.

Stress has been given in the true implementation of the perspective plan and success has been achieved in maximum aspects:

i) All the faculty actively participates in curriculum designing and development of affiliated and autonomous certificate, diploma, bridge and remedial programmes.

ii) CBCS system has already been adopted as per the plan in all UG and PG courses.

iii) Innovations have been introduced in Admission Process and Student Profile as all the admission process as well as the following data management is done through our admission portal.

iv) Not only new PG Courses has been introduced but Ph.D. ptogrammes has been introduced in five Departments as per the long term perspective plan.

v) Feedback taking system has been made more student friendly by facilitating the service through Class O Clock App itself.

A new institutional development plan has been prepared for development palns from 2023-28.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nlc.ac.in/data/page/institutional-development-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Organizational Structure of the College that makes decisions is envisaged to be essentially decentralized and laterally functioning. The Principal along with the Governing Body make decisions and the Academic Council serves as the internal decision making body regarding academic matters. The two way mechanism of seeking responses, getting feedback and implementing policies/decisions is operated through the Principal. Various Boards of Studies, the Academic Council and the Office of the Controller of Examinations function as responsible bodies in implementing changes in curriculum, preparing the academic calendar and examination pattern so that the Governing Body and Principal can analyze and implement their policies.

The Controller of Examinations and his office administer the examination process as per the decisions of the Governing Body and Academic Council. IQAC implements norms and sets standards for quality and excellence and the Department Councils operate the academic process of teaching and learning. The Research Council functions as a nodal agency in administering research for the

preparation and submission of projects. The academic and non-academic grievances, problems and issues of students are dealt with sensitivity and understanding by the Grievance Redressal Cell. For the psychological and emotional problems that students face, the College has a Counseling Centre. The various functions of the institution are decentralized by making more than 25 different committees who looks into academic, administrative, social issues with utmost dedication and thus help in the implementation of perspective plans as well as policies of our institution on a successful and in a time bound manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nlc.ac.in/data/page/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. The College has a welfare fund called “North Lakhimpur College Cooperative Thrift Society”. The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this

fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency.

2. Teaching and non-teaching staff are provided with lump sum financial aid on credit from the authority on request.

3. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.

4. The North Lakhimpur College has recently introduced an aid fund named “College Aid Fund”. This fund provides one-time financial help to the needy teaching and non-teaching faculties as well as to the needy students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/welfare-measure/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. Also, every year we do internal audit of our accounts by engaging senior auditors/retd. Auditors ,recommendations are discussed and implemented for the better and transparent financial health of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from various Government Departments and agencies, alumni association and donations from well wishers. Thus funds are obtained from external sources and through internal generation. Funds received from the following external sources: UGC, DBT, RUSA, DST, State Government funds etc. Few sources of internal fund generation include

1. The college auditorium in given on rent to various organizations for conducting meetings and functions provided they do not hamper the academic environment of the college.

2. The college receives rent from various government departments and agencies, private companies etc. who conduct recruitment examinations and courses.

3. Self financing courses are a source of internal fund generation of the college.

4. Sale of Books in our Book’s Stall ‘GRANTHALAYA’

5. Sale of waste and unused paper and other materials to scrap dealer.

6. Sale of Fish obtained from our pond within the College Campus.

7. Rent paid by State Bank of India for the ATM installed at the college campus.

8. Rent received from teachers occupying teachers' quarter.

9. Rent received from Vivekananda Kendra for using a college room as its office.

10. Rent received from the vendor managing the college canteen.

12. Amount earned from sales of vermin compost plant.

13. Amount received as registration fee from outside sports persons who are allowed to use those facilities after registration.

The funds received are used for the specific purposes for which they have been sanctioned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. **NEP has been implemented in the UG courses since July 2023.**
2. **Promotion of research has been continuing with five Departments offering Ph.D. programmes.**
3. **IQAC has organized training programmes for the faculty members before the implementation of NEP 2020 in collaboration with HRDC, Gauhati University on 3rd March 2023.**
4. **We have also organized workshop for the faculty members for realigning the existing CBCS syllabi in the line of the revised curriculum under NEP 2020, on 15th March 2023 on the ' Attainment of PO, PSO and CO' (Bloom's Taxonomy)**

5. **IQAC has conducted a workshop on '"NEP-2020 Roadmap in enriching the Teaching Learning Process with e-Learning and Open Learning Resources (OER)' in collaboration with the Dr. Biswanarayan Sastri Granthagar on 9th August 2023.**
6. **IQAC, North Lakhimpur College and ICT Academy in collaboration with the Stress Management Committee organised a faculty development programme on 'Stress Management' during 25th April 2023 and 27th April 2023.**
7. **The two weeks induction programme was conducted for the 1st batch INTEGRATED TEACHER EDUCATION PROGRAM (ITEP) B.A. B.Ed (2023-2024) students of our college from 22nd September 2023 to 5th October 2023.**
8. **One day workshop on " Statistical Analysis on Python' was organised jointly by the Department of Computer Science and the Department of statistics and IQAC during 6th and 7th October 2023.**
9. **North Lakhimpur College (autonomous) has introduced a two-year advanced diploma programme in Tourism and Travel Management in collaboration with the Center for Tourism Studies and CN Travels, Guwahati.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nlc.ac.in/data/page/iqac-quality-initiatives/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC as per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online and formation of the grievance redressal cell to review and implement reforms also serves the purpose. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. The choice based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from

student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expectation re-evaluation of that answer script is done in presence of the concerned student. (ii) Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took steps through the office of the Controller of the Examinations to introduce uniformity in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nlc.ac.in/uploads/files/Annual%20report%2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been actively promoting gender equity through courses within various programmes (Theoretical approach) and though various activities related to women empowerment.

Various courses which are related to gender equity and are included in various programmes include.

- **Gender and Education, EDU-GE-6-401(4th Semester Education)**
- **Women, Power, and Politics, PSC-DS-6-502 (5th Semester Political Science)**
- **Child and Adolescent Psychology, EDU-CC-T6-601 (6th Semester Education)**
- **Human Rights Education, EDU-DS-T6-601 (6th Semester Education)**
- **Fitness Management, BPS-CC-T4-204 (2nd Semester BPES)**
- **Gender Studies, BPS-DS-T6-302 (3rd Semester BPES)**
- **Mental Health and Stress Management, MEDU-GE-4-A201 (2nd Semester, MA Education**
- **Gender Studies, MENG-GE-4-201(A) (2nd Semester, MA English)**
- **Gender Studies, MPSC-GE-T4-301(A) (3rd Semester MA Pol. Science)**

Activities:

1. Self Defense Training Programme for Girl Students was organised jointly by the FIT India, North Lakhimpur College and Martial Arts Academy between01-03-2023?08-03-2023.

2. Prevention of Sexual Harassment Committee and Stress Management Committee in Collaboration with Avaneesh Hospital conducted an awareness programme on “Discussion on the Common Gynecological Problems among young adults." on 4th March 2023.

3. International Women's Day and an Awareness Program on "Child Marriage: Challenges and Prevention " was organized on 8th March 2023, at one of North Lakhimpur College's adopted Bantow Bongali Village, Lakhimpur

4. Women Cell, North Lakhimpur College in Collaboration with Joint Director of Health Service, Lakhimpur and Gandhian Study Center organised a one-day awareness programme on 'MENSTRUAL HYGIENE AND ANEMIA'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Solid waste and other recyclable wastes are initially dumped at a selected site and from there they are collected by agents of the municipality. Biodegradable solid waste is dumped at the vermin compost plant. Recently a small biogas plant has been installed in the Girls Hostel to produce biogas mainly from the bio-degradable waste. Scrap dealers carry away some amount of reusable and recyclable solid waste.

Liquid waste management: The sewage is drained into the soak pits constructed at different locations of the college.

E-waste management: Scrap dealers take away the e-wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available

C. Any 2 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental**

promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

North Lakhimpur College (Autonomous) through its initiatives and efforts creates an inclusive environment. Some of the institutional efforts are discussed below:

CULTURAL DIVERSITY: Two major cultural festivals are organized

every year viz. freshman social and College Week.

CELEBRATION OF FESTIVALS: Students of North Lakhimpur College celebrate festivals like Saraswati Puja, Tithi of Srimanta Sankardeva, Fateha Doaz Deham which shows their respect for regional and cultural harmony.

COMMUNITY EXTENSION PROGRAMMES UNDER UNNAT BHARAT ABHIJAN: Our institution has adopted five villages viz. Shantipur, Pratapgarh, Ujani Khamti, Bakal Gaon and Bantow Bongali for initial survey works, as participatory institute of "UNNAT BHARAT ABHIYAN", a Govt of India Flagship programme under MHRD.

ORGANISING SPORTS EVENTS: Sports are powerful tools for providing an inclusive environment for the students coming from different linguistic, communal, socio-economic conditions. Every year sport events are organised not only during College Week but inter-Departmental sport competitions, Sessions of Yoga are also organised at times by the Department of Physical Education.

PROMOTION OF LINGUISTIC HARMONY: Celebration of Hindi Divas, International Mother Language Day, organization of campaigns like “Meri Bhasa Mera Hastakshar” are reflective of the efforts made for the promotion of linguistic harmony among the students.

ACADEMIC AND CULTURAL EXCHANGE PROGRAMMES:Students participate in various academic and cultural exchange programmes which provide our students with an environment for cultural and regional assimilation in the region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Following are the different activities undertaken as means for inculcating values necessary to transform students into responsible citizens:

Celebration of National Days: Republic Day and Independence Day are celebrated with great enthusiasm, emphasizing the importance

of the Indian Constitution and our struggle for freedom.

Curriculum Integration: Students in our College are sensitized about constitutional rights, values, duties, and responsibilities through their curriculum.

Extra-Curricular Activities: Beyond the classroom, extra-curricular activities play a vital role. The institute conducts seminars, workshops, and programs on national days to educate students and employees about their rights and responsibilities. Topics include Right to Information, Sexual Harassment, and Gender Equity etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the following nationaland international festivals and events:

1. National Voter’s Day: 25th January 2023

2. Republic Day(National): 26th January 2023

3. International Mother Language Day, 21st February 2023

4. National Science Day: 28th February 2023

5. International Women’s Day: 8th March 2023

6. International Pi- Day, 14th March 2023

7. World Environment Day (International): 5th June 2023

8. International Yoga Day (International): 21st June 2023

9. Librarian’s Day, 9th August 2023

10. Indian Space Week Celebrated, 12th August -18th August 2023

11. Independence Day (National) :15th August 2023

12. Teacher’s Day (National): 5th September 2023

13. Birth Anniversary of Dr. Bhupen Hazarika: 8th September 2023

14. Hindi Divas Observed during 12-14th September 2023

15. Punya Tithi of Sri Manta Sankardeva observed on 16th September 2023

16. Gandhi Jayanti (National): 2nd October 2023

17. Mrinal Kanti Das memorial Film festival: 30th October 2023

18. Constitution Day Observed: 26th November 2023

19. World AIDS Day: 1st December 2023

20. Human Rights Day, 10th December 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A) ENCOURAGEMENT TO READ MORE BOOKS

1. Title of the practice: ‘Letters and Pages’ Scheme

2. Objectives of the Practice:Encouraging the students to readmore books, enhance their concentration level and to take them to newer areas of knowledge.

3. The Context:The practice includes book reading, review writing, book lottery and providing books on discount at the retail outlet of the publication committee.

4. The Practice: In the Book reading competition students are to pick up any book from the college library and submit its review within the notified time to the Librarian.

(B) GIRL CHILD ADOPTION

1. Name of the practice: ‘Our Daughter’

2. Objectives of the Practice: To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of the nation. To ascertain gender equality in the society. The institution’s quest to reach the deserving cutting across odds is the determining motive behind conducting the practice.

3. The Context: To support the adopted girls at least up to the graduation level with ample support for carrying out higher education. While implementing the practice the assigned teachers of the college track the adopted girl.

4. The Practice:The College adopts one poor but meritorious girl every year getting her selected by a committee Constituted by the Principal. Its uniqueness in the contemporary Indian context lies in the focus on gender equality and girl Empowerment.

File Description	Documents
Best practices in the Institutional website	https://nlc.ac.in/uploads/files/iqac/best_practices/institutional_best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A. Cultivates Excellence: Celebrates Achievement: North Lakhimpur College stands as a beacon of academic excellence and holistic development in the region. With a diverse array of 20 undergraduate courses, 11 postgraduate courses, and 5 Ph.D. programs, it fosters a culture of scholarly pursuit and innovation. Its integrated B.A B.Ed programs further exemplify its commitment to comprehensive education.

Beyond academics, the college boasts remarkable sports and cultural facilities, nurturing talent and fostering a well-rounded student body. Its achievements speak volumes, with notable triumphs such as being crowned the 2nd best team in the Dibrugarh University intercollege youth festival (2023) and clinching the championship in the 2023 Dibrugarh University intercollege cricket

tournament.

The recent elevation to North Lakhimpur University underscores its continued growth and commitment to higher education. As it continues to evolve, North Lakhimpur College, now University, remains a distinguished institution, shaping the leaders of tomorrowthrough its blend of academic rigor, extracurricular prowess, and unwavering spirit of achievement.

B. Holistic Approach to Education and Environment:NLC is unique in its approach to education, as it is not just focused on academic excellence but also on creating an environmentally sustainable future. The college has taken several initiatives to reduce its carbon footprint, such as installing solar street lights and rainwater harvesting systems. NLC's commitment to environmental sustainability is not limited to its campus. The college actively participates in various environmental initiatives, such as tree planting drives, clean up campaigns, and waste management programs, in collaboration with local NGOs and government agencies.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Local Relevance: The college tailors its courses to address the specific needs and challenges of the North- Eastern region. Topics related to local industries, culture, environment, and socio-economic factors are integrated into the curricula of various UG/PG programmes.

National Significance: Courses are designed to contribute to national development priorities and goals.

Regional Focus: The college might emphasises programs that cater to the broader Northeast region of India. This involves addressing regional development disparities, promoting cultural heritage, or exploring issues unique to the Northeastern states.

Global Perspective: Recognizing the interconnectedness of today's world, the college integrates global perspectives into its curriculum. This involves fostering global citizenship, addressing global challenges like climate change or globalization, and preparing students for careers in an increasingly globalized workforce.

The course outcome and their mapping with program outcomes and program specific outcomes are elaborately discussed and finalized by the BoS members. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are approved by the Academic Council of the Institute. Program Outcomes (POs) were formulated reflecting the vision, mission, and strategies of the college and UGC guidelines on Graduate Attributes as well as University Guidelines on PG Attributes. While formulating POs for the institute, the institute considered academic excellence, human values, effective communication, developing critical thinking, environment and sustainability, life skill education, research excellence, scope of extension activities, effective citizenship, self-directed and recent trends in education, technology, and the job markets.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

206

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

123

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Several U.G, and P.G. courses offered in North Lakhimpur College (Autonomous) address human values, Professional ethics, Gender, Environment and Sustainability directly or indirectly. All the U.G. students are compulsorily taught a paper on Environmental Studies. Women issues, women related courses/topics are incorporated in the curriculum. Most of the UG and PG courses have components related to environment, human values, gender studies, gender sensitization and participation. A list of few similar courses is attached in the uploading section below:

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1096

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

564

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1322

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

542

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students after admission are assessed with the help of the six major test apparatus presented below. 1. UNIT TESTS 2. SESSIONAL TESTS 3. STUDENT SEMINARS 4. GROUP DISCUSSION 5. ESSAY COMPETITIONS 6. HOME ASSIGNMENTS

Their performance is monitored by the Mentors which helps them to identify slow learner, average and advanced learners among all the students.

Specific strategies for the Advanced Learners:

1.Provision of additional learning – reference material – E Books, Review Articles, Reports, and Internet surfing

2.Assignment preparation on current and latest topics based on reference books, and Internet surfing.

3.Student Project Work based on theoretical data/practical work/survey data/ case studies.

Strategies for slow learners:

1.Tutorials, discussions, interactions and remedial coaching.

2.Personal, academic and social counseling.

3.Concept clarification and problem solving exercises.

4.Bilingual explanations and discussions.

5.Provision of simple but standard lecture notes/course material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/student-assessment-mechanism/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2023	2978	80

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning process is student-centered in North Lakhimpur College (autonomous). Key features may be highlighted as

- **Participatory learning activities like presentation of seminars and assignments/project work, collection of information from Internet, is encouraged.**
- **A good Library and access to online resources help the student to gain competency in reference work and research. Experiential learning is used in departments like Education, all the Science departments, Journalism and Mass Communication, etc., where student has to undertake project work, field work where self learning by students is core of the work.**
- **There is also provision for mentors/advisors for each class or group of students for academic and personal guidance.**
- **We take and analyze feedback from the stakeholders and take necessary steps on the basis of the feedback to make teaching more student centric.**
- **Moreover, civic activities and problem-solving abilities are developed among the students through NCC and NSS wings of the college. The thrust area identified is to affect a paradigm shift in the knowledge delivery system.**

We visualize, in the immediate future, a smooth transition to digital learning without sacrificing the strengths of the conventional classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the teachers use ICT enabled tools such as smart classrooms, multimedia projectors, e resources like e-journals, e-books, and video conferencing facilities for classroom teachings. Many webinars are also arranged at times by various in-charge teachers for the students to make their classes more attractive with the involvement of other external resource persons in online platforms like Google Meet, Zoom, WebEx etc. A smart recording room has been developed by the college administration with video and voice recording facilities in which teachers could record their classes and post it to the needy students whenever necessary. Almost all the Department has their own computational facilities for the Department students apart from the central computation facilities.

Media Center, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nlc.ac.in/data/page/ict/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college Academic Council prepares the academic calendar on the eve of the academic session, and it is duly approved by the academic council as well as theGoverning Body of the College. The schedule of teaching and examinations in the college are conducted in a planned manner guided by the Academic Calendar. All the departments under guidance of experts prepare 'teaching plan' to conduct the course in an efficient manner. A combination of teacher supervised and teacher independent learning activities at individual and group levels are integrated into the system learning such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods of the institution. Academic calendar is made available in the college portal, the URL beingAcademic Calendar, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

66

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1025

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

North Lakhimpur College (Autonomous) as an autonomous college has been very much up and doing in bring reforms in the examination system through IT integration based on the feedback received from its stake holders. IT tools are used for most of the examination related activities namely conducting examinations, evaluation, tabulation cum declaration of results. Examination pattern consists of two components: Internal Assessment and Semester Examinations.

IT Integration and Reforms:

The office of the controller of Examination has integrated the IT tools in the examination management. Internal Assessment marks are Collected from all the Departments in the form of soft and hard copy. To bring uniformity in the marking process a common format of marking has been developed in which Departments have to enter their internal assessment marks. Once the soft copies are gathered from all the Departments, final compilation task becomes easier. Mark entry, grade sheet preparation, as well as analysis of results all are being automated. Attendance of students required for internal assessment are generated automatically by the concerned Head of the Department with the help of an online application specially designed for the purpose.

The grade cards handed over to the students are modified by inserting QR code with students' details and photographs of the students.

In 2023, All admit cards are generated through the online portal " SAMARTH", the portal will be used in 2024 for registering marks of students as well as for the generation of grade cards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://examination.nlc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO (Science and Arts)

In the curricula of all the programmes ample emphasis has been given with respect to the following parameters.

- **Critical thinking**
- **Effective communication**
- **Social Interaction**
- **Environment and sustainability**

PSO (Science)

1. Developing the capacity to understand and introspect nature as well as basic concept of the discipline.

2. To analyze the various concept and theories to introspect on the contemporary developments in the field of study.

3. Performance of the laboratory and other technical/hands-on component of the course (s) as per set standards and prescribed guidelines.

PSO (Arts)

1. Developing the inquisitiveness capacity and critical thinking to understand, analyze and introspect on the ideas/ notions/ situation determining the social trends and tendencies.

2. To analyze the various ideas/concepts/theories to introspect on the contemporary developments in the field of study and assess its relevance.

3. Performance of the on-field activities (wherever necessary)

as per set norms and prescribed guidelines.

Course Outcome (CO)

The courses designed by the college intend to provide the students with contemporary knowledge in their field of study. The teaching departments of the science faculty take into consideration the necessity for advancement of the scientific fervor and spreading consciousness regarding scientific advancement. The teaching departments of the Arts faculty has also kept tract with the recent advancement in the field. Subject-wise PO's and CO's are being uploaded in the College website. The URL being Determining Program Outcome, North Lakhimpur College (Autonomous) (nlc.ac.in)

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The parameters of critical thinking, effective communication, social interaction, effective citizenship, ethics, environment and sustainability and self-directed and life-long learning define the institution's approach towards improving the standards of programme outcomes. One tool for measurement of outcomes is the progression of the students in higher education. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary. The feedback collected from the students serve as an important tool to judge as to whether the authority is in the right track in maintaining the standards of quality or not. After analysis of the feedback the findings are forwarded to the authority for necessary action. Steps to improvise on the deficient aspects are immediately taken. The upward trend of the graduates of the college getting seats in institutions of higher education may be read as a positive programme outcome. Further the bench marking standards are discussed upon so that the programme and

programme specific outcomes are achieved in letter and spirit. After achievement of a satisfactory level in the programme outcomes the college strives to sustain the level of quality reached. The authority and IQAC adopts mechanism like random interaction with students and other stakeholders, unintimated and sudden visits to the teaching departments to assess the teaching learning process which is one of the primary parameters in determining healthy programme outcomes. As of now the college can be said to have successfully maintained/ controlled healthy achievement rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

563

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nlc.ac.in/data/page/examaination-cell/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nlc.ac.in/data/page/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Council is the apex body that administers the research programmes of the College. The Research Council has to take all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms. Research facilities are frequently being updated on the basis of the recommendations of the Heads of the concerned Departments. In 2022, we have constructed and inaugurated a new dedicated building for the central instrumentation centre.Our institution has a very well-defined policy for the promotion of research and the same is available in the college website.

The Research Council will be primarily responsible for the following responsibilities: a) It is responsible for receiving, scrutinising, and approving the Departmental Board of Study's recommendations on research programmes. b) It advises, observes, and makes recommendations on the operation of the Departmental Board of Study on research matters. c) It reviews the Policy Matters/Regulations pertaining to Ph.D. and M.Sc. research. d) It looks into ways to promote innovative research by students and faculty members, as well as develop policy initiatives to support it. e) It will develop policy initiatives to promote more Industry-Academia research. f) It looks into increasing Action Research by students and faculty members. g) It will consider applications for Junior Research Fellowship (JRF) awards recommended by the Academic Coordinator. h) The Chairperson shall examine the Reports of the Examiners of the Ph.D. i) It receives annual Academic Report(s) from the Principal Investigator(s) of ongoing Research Project(s).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nlc.ac.in/uploads/files/UBA/NLC%20R%20%26%20D%20Policy%5B1%5D.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

41.59634

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/first-scheme-seed-money/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dbtindia.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

North Lakhimpur College has created an ecosystem for research and innovation through various initiatives for the creation and transfer of knowledge for the promotion of knowledge through the following activities:

1. **Development of Central Instrumentation centre.**
2. **Well-equipped laboratories in various departments**
3. **Development of computation facilities in each Department.**
4. **Broadband internet/wi-fi connectivity**
5. **Organising research-oriented seminars/workshops/IPR related activities.**
6. **Ensuring availability of research journals through Inflibnet, Shodhganga and books related to research.**
7. **We are also registered in the IIC (Institution's Innovation Council) and we carry on activities as the IIC calendar for the promotion of innovation and Research.**
8. **Innovation Workshops are conducted in which reputed innovators are invited as resource persons.**
9. **Signing MoU's with various**

institutions/agencies/industries for the promotion of research and innovation.

For entrepreneurship development among students many certificate courses are developed e.g. Certificate courses in Food processing, Yoga, DTP in Assamese, Nursery techniques, Fish rearing and breeding, PGDCA, PGDDM etc. are some of the courses which can inculcate the sense of doing something of their own among the students after getting degree from our institution. MoU's signed with i) YOGA TRAINING AND TREATMENT CENTRE, NORTH LAKHIMPUR, ii) GRATIA TECHNOLOGY PVT. LTD., GUWAHATI, ASSAM, iii) Indian Institute of Entrepreneurship, Guwahati (Assam), iv) Sports Authority of India, Regional office, Guwahati, Assam v) Assam Start up –The Nest are some of our MoU's which are aimed primarily at the development of entrepreneurship among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://nlc.ac.in/data/page/research-profile/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.1875

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/books-chapters/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

9.5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year students under the supervision of teachers go for extension activities which inculcates in them a sense of involving in the nation building activities. Extension activities are mostly carried out with NCC, NSS, student bodies, Green Club as well as various Departments and in collaboration with non- Governmental organisations and local bodies. Key aspects of the extension programmes conducted being:

Flood relief, swachhata campaign, Anti-tobacco campaign,

plantation drives, awareness camps on health and hygiene, AIDS awareness camps, blood donation camps, social survey activities etc.

Unnat Bharat Abhiyan (UBA) cell conducted a follow up extension programme on 28th February 2023 on “Health Awareness cum Free Medical Camp” at Ujani Khamti Village after the 1stPhase survey-based extension activity carried out on 27/5/2022. An extension programme on the “Importance of Deworming among School Children”, in Pratapgarh Village was conducted on 10th March 2023. It was a follow up extension programme of the 1st extension activity (survey) conducted in the village on 13/5/2022 by the UBA cell in collaboration with the NSS cell. Extension program on the survey of economic activities of the housewives of Santipur Village was conducted from 2/3/2023 – 6/3/2023. After the survey a follow up training programs on different activities such as Beauty and Make-up, icing of cake, food processing, Screen printing, Tie and Dye, Hand Embroidery and Mehendi art have been conducted from 20/3/2023 in which 15 women of Santipur village participated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/list-of-extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

373

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for quality teaching-learning experience of the students. There are 67 classrooms, 35 sufficiently equipped Laboratories. Faculties use ICT facilities like Smart Board, Video Conferencing, Multimedia Projectors, and Computers etc while imparting teaching to the students. There is a recording room developed during the COVID-19 menace, to facilitate faculties to record a high-quality class for the benefit of the students. The laboratories are constructed and maintained in line with the standards set by the statutory authorities. There are 8 computer laboratories, 2 language laboratories and 1 central instrumentation room for the benefit of the students. The Department of Biotechnology, Government of India has established Institutional Biotech Hub for furthering research in the field of Biotechnology. Sports facilities are the part and parcel of the courses running under the Department of Physical Education. The college has a good track record in sports events in the university, state and national levels. We have a 400m Synthetic Track, a Volleyball court, Basketball court, Outdoor games field an Indoor stadium, One Concrete Cricket Pitch, a Gymnasium and One Yoga Hall. Recently a small room with class recording facility was developed to help our students to pursue classes during their projects/internships or skill training programmes in different semesters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/computer-center/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For development of talent of the students in the fields of drama, music, dance the college has a well-built stage. We have a good consort of musical instruments, modern as well as traditional which are always well tuned by the members of KALA Club, an inhouse club dedicated for the cultural activities only. Our traditional musical instrument band under the Kala Club is being invited in different parts of our state for musical performances. There is an auditorium with a seat capacity of 900 audiences.

For Cultural Activities:

Stage size: 45 ft. X 34 ft. = 1530 sq. ft. = 142.14 sq. m

Auditorium size: 881.97 sq. m

For Sports:

The college has a good track record in sports events in the university, state and national levels. There exists healthy infrastructure for use and benefit of students.

Volleyball court: 56 ft X 34 ft = 1904 sq. ft. = 176.89 sq. m

Basketball court: 703.16 sq. m

Outdoor games field: 125644.7 sq. m

Indoor stadium: 882.9 sq. m

Gymnasium: 47 ft. X 21 ft. = 987 sq. ft

400m Synthetic athletic track

One Concrete Cricket Pitch

For Yoga and Meditation:

We have Yoga center in which apart from Yoga certificate and PG diploma courses fitness camps for other college students are also frequently organized for physical and mental fitness of the students.

For Gymnasium:

We have a 47 ft. X 21 ft. = 987 sq. ft gymnasium hall with the following different exercise equipment:

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

74.40650

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SOUL

Nature of the automation: Partial, Version: SOUL 2.0, Year of automation: 2011

Dr. Biswanarayan Shastri Granthagar is a partially automated library with Soul 2.0 ILMS software since 2011. Cataloguing, circulation, and report generation are done through this software. Five client computers are linked to the server which includes 2 nos for the circulation of books, 01 no for Librarian, 01 no for assistant Librarian and 01 as OPAC for user to access through a KIOSK machine. Bar coding is done in the books and students membership cards for circulation of the library materials. The library is wifi enabled and under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.56587

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

210

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has its own IT policy, there is an IT Facilities Committee through which it works constantly for the up gradation of IT facilities.

The College has three Central Computer Centres for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers, printers and

multimedia projectors. Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. The IT Facilities Committee recommends for necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary. The library also extends computers and Internet facility from Virtual Learning Resource Centre. SOUL software package is being used in the library for issue and receipt purposes. The library has OPAC facility. All the sections of office (Administration, Academic, Finance etc.) have been provided with computer facilities. The examination section is also computerized. In all there are around 200 computers in the college. College has its own Websites. College admission process is fully computerized. All the Teaching, Library and Administrative departments of the college are linked with BSNL broadband connection. There is a Reliance Jio WiFi connection in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/uploads/files/policy/it_policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2978	250

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/media-center/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

41.03901

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and utilization of laboratory infrastructure and facilities

Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment’s and chemicals are done by the HOD’s of the concerned departments. The purchase of laboratory equipments and other chemicals,

specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments.

Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college.

Maintenance and utilization of sports facilities

The faculties of the Department of physical education take the responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel.

Maintenance and utilization of IT facilities

Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/policy%20for%20maintaining%20physical%20facilities(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1119

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://nlc.ac.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

383

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

208

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

25

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The North Lakhimpur College Students’ Union is a representative body of the students’ community. The North Lakhimpur College Students' Council consists of the following 14 office bearers, namely: President Vice president, General Secretary, Assistant general Secretary, Girls’ common room secretary, Boys’ common

room secretary, social service Secretary, Debating secretary, Cultural Secretary, Gymnasium Secretary, Major games Secretary, Minor games secretary, Editor College Magazine.

The major activities of the Students Union are to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher's social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women's day, Saraswati puja, Tithi of Srimanta Sankardeva etc.; they participate in all extension activities conducted by NCC, NSS or any Department of our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/committee/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered alumni association. They usually meet once a year and conduct academic events and attend the general body meeting. The alumni association helps to develop a database of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suggestion. Some of the alumni have contributed generously for various academic events on the campus. The alumni association has developed goodwill between the present students and the alumnae. The alumni contribute generously to the development of the college. The Association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. The main objectives of the association is to keep in close touch with the college and to organize seminars, talks, symposia, conferences, cultural and other programme in the college, from time to time, in order to inspire and educate the current batches of students and exchange views and ideas. They also provide the feed back to the college to reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/alumni-association/

5.4.2 - Alumni’s financial contribution during the year	**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective leadership is very important for the prosperity of an institution. The mission and vision statements act as indicators for framing the plan of action adopted by the authority in academic as well as administrative policy making and execution.

Construction of additional classrooms is being carried out for the augmentation of academic infrastructure. Laboratories of the Department of Physics, Statistics, Zoology are newly constructed, A new central instrumentation center has been constructed and also inaugurated. New classrooms are being constructed in the Department of Physics, new classrooms are allotted in the department of Home Science, Statistics, Chemistry, Economics, Education, Assamese and Physical Education.

All this is being done in tune with the institutional goal of providing quality education to all keeping pace with the contemporary developments in the fields. The perspective plan envisages: Continuous improvement of infrastructure and learning resources. Development of additional infrastructure and learning resources. Availability of adequate average area of infrastructure per student. Optimum utilization of available infrastructure and learning resources. Maintenance of infrastructure and learning resources. Continuous efforts to obtain grants for infrastructure development. The college has long term plans of the construction of a separate building for a Central Library of the college, Construction of a Post Graduate Block, Extension of the Office of the Examination Branch, Reconstruction of the Old Arts Block, Separate Faculty Rooms. Efforts to obtain infrastructure development, moderation, up-gradation grants from UGC, DBT, DST, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://nlc.ac.in/data/page/institutional-development-plan/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management in academic as well as administrative fields. In the academic arena, the syllabi of the various programmes of study are designed by the Boards of Studies of the teaching departments of which every teacher is a member. The syllabi designed by the departments are forwarded to the Academic Council for approval and onward forwarding to the Governing Body. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers nominated by the Principal on the basis of seniority of service. In the Governing Body two teachers are nominated on the basis of seniority. In addition to its academic meetings are held to take stock of the academic scenario of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/committee/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College had prepared a Perspective Plan for the period of 10 years commencing form academic year 2013 to academic year 2023 by taking into consideration the quality indicators of seven criterions determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college are considered as a base for formulation of the perspective plan.

Stress has been given in the true implementation of the perspective plan and success has been achieved in maximum aspects:

i) All the faculty actively participates in curriculum designing and development of affiliated and autonomous certificate, diploma, bridge and remedial programmes.

ii) CBCS system has already been adopted as per the plan in all UG and PG courses.

iii) Innovations have been introduced in Admission Process and Student Profile as all the admission process as well as the following data management is done through our admission portal.

iv) Not only new PG Courses has been introduced but Ph.D. ptogrammes has been introduced in five Departments as per the long term perspective plan.

v) Feedback taking system has been made more student friendly by facilitating the service through Class O Clock App itself.

A new institutional development plan has been prepared for development palns from 2023-28.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nlc.ac.in/data/page/institutional-development-plan/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Organizational Structure of the College that makes decisions is envisaged to be essentially decentralized and laterally functioning. The Principal along with the Governing Body make decisions and the Academic Council serves as the internal decision making body regarding academic matters. The two way mechanism of seeking responses, getting feedback and implementing policies/decisions is operated through the Principal. Various Boards of Studies, the Academic Council and the Office of the Controller of Examinations function as responsible bodies in implementing changes in curriculum, preparing the academic calendar and examination pattern so that the Governing Body and Principal can analyze and implement

their policies.

The Controller of Examinations and his office administer the examination process as per the decisions of the Governing Body and Academic Council. IQAC implements norms and sets standards for quality and excellence and the Department Councils operate the academic process of teaching and learning. The Research Council functions as a nodal agency in administering research for the preparation and submission of projects. The academic and non-academic grievances, problems and issues of students are dealt with sensitivity and understanding by the Grievance Redressal Cell. For the psychological and emotional problems that students face, the College has a Counseling Centre. The various functions of the institution are decentralized by making more than 25 different committees who looks into academic, administrative, social issues with utmost dedication and thus help in the implementation of perspective plans as well as policies of our institution on a successful and in a time bound manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nlc.ac.in/data/page/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. The College has a welfare fund called “North Lakhimpur College Cooperative Thrift Society”. The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency.

2. Teaching and non-teaching staff are provided with lump sum financial aid on credit from the authority on request.

3. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.

4. The North Lakhimpur College has recently introduced an aid fund named “College Aid Fund”. This fund provides one-time financial help to the needy teaching and non-teaching faculties as well as to the needy students of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nlc.ac.in/data/page/welfare-measure/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the

college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. Also, every year we do internal audit of our accounts by engaging senior auditors/retd. Auditors ,recommendations are discussed and implemented for the better and transparent financial health of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from various Government Departments and agencies, alumni association and donations from well wishers. Thus funds are obtained from external sources and through internal generation. Funds received from the following external sources: UGC, DBT, RUSA, DST, State Government funds etc. Few sources of internal fund generation include

1. The college auditorium in given on rent to various organizations for conducting meetings and functions provided they do not hamper the academic environment of the college.

2. The college receives rent from various government departments and agencies, private companies etc. who conduct

recruitment examinations and courses.

3. Self financing courses are a source of internal fund generation of the college.

4. Sale of Books in our Book's Stall 'GRANTHALAYA'

5. Sale of waste and unused paper and other materials to scrap dealer.

6. Sale of Fish obtained from our pond within the College Campus.

7. Rent paid by State Bank of India for the ATM installed at the college campus.

8. Rent received from teachers occupying teachers' quarter.

9. Rent received from Vivekananda Kendra for using a college room as its office.

10. Rent received from the vendor managing the college canteen.

12. Amount earned from sales of vermin compost plant.

13. Amount received as registration fee from outside sports persons who are allowed to use those facilities after registration.

The funds received are used for the specific purposes for which they have been sanctioned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. NEP has been implemented in the UG courses since July 2023.
2. Promotion of research has been continuing with five Departments offering Ph.D. programmes.
3. IQAC has organized training programmes for the faculty members before the implementation of NEP 2020 in collaboration with HRDC, Gauhati University on 3rd March 2023.
4. We have also organized workshop for the faculty members for realigning the existing CBCS syllabi in the line of the revised curriculum under NEP 2020, on 15th March 2023 on the ' Attainment of PO, PSO and CO' (Bloom's Taxonomy)
5. IQAC has conducted a workshop on ‘“NEP-2020 Roadmap in enriching the Teaching Learning Process with e-Learning and Open Learning Resources (OER)’ in collaboration with the Dr. Biswanarayan Sastri Granthagar on 9th August 2023.
6. IQAC, North Lakhimpur College and ICT Academy in collaboration with the Stress Management Committee organised a faculty development programme on 'Stress Management' during 25th April 2023 and 27th April 2023.
7. The two weeks induction programme was conducted for the 1st batch INTEGRATED TEACHER EDUCATION PROGRAM (ITEP) B.A. B.Ed (2023-2024) students of our college from 22nd September 2023 to 5th October 2023.
8. One day workshop on " Statistical Analysis on Python' was organised jointly by the Department of Computer Science and the Department of statistics and IQAC during 6th and 7th October 2023.
9. North Lakhimpur College (autonomous) has introduced a two-year advanced diploma programme in Tourism and Travel Management in collaboration with the Center for Tourism Studies and CN Travels, Guwahati.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/iqac-quality-initiatives/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process,

structures and methodologies of operation and learning outcomes at periodic intervals through IQAC as per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online and formation of the grievance redressal cell to review and implement reforms also serves the purpose. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. The choice based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expectation re-evaluation of that answer script is done in presence of the concerned student. (ii) Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took steps through the office of the Controller of the Examinations to introduce uniformity in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nlc.ac.in/uploads/files/Annual%20report%2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been actively promoting gender equity through courses within various programmes (Theoretical approach) and though various activities related to women empowerment.

Various courses which are related to gender equity and are included in various programmes include.

- **Gender and Education, EDU-GE-6-401(4th Semester Education)**
- **Women, Power, and Politics, PSC-DS-6-502 (5th Semester Political Science)**
- **Child and Adolescent Psychology, EDU-CC-T6-601 (6th Semester Education)**
- **Human Rights Education, EDU-DS-T6-601 (6th Semester Education)**
- **Fitness Management, BPS-CC-T4-204 (2nd Semester BPES)**
- **Gender Studies, BPS-DS-T6-302 (3rd Semester BPES)**
- **Mental Health and Stress Management, MEDU-GE-4-A201 (2nd Semester, MA Education**
- **Gender Studies, MENG-GE-4-201(A) (2nd Semester, MA English)**
- **Gender Studies, MPSC-GE-T4-301(A) (3rd Semester MA Pol. Science)**

Activities:

1. Self Defense Training Programme for Girl Students was organised jointly by the FIT India, North Lakhimpur College and Martial Arts Academy between01-03-2023?08-03-2023.

2. Prevention of Sexual Harassment Committee and Stress Management Committee in Collaboration with Avaneesh Hospital conducted an awareness programme on “Discussion on the Common Gynecological Problems among young adults." on 4th March 2023.

3. International Women's Day and an Awareness Program on "Child Marriage: Challenges and Prevention " was organized on 8th March 2023, at one of North Lakhimpur College's adopted Bantow Bongali Village, Lakhimpur

4. Women Cell, North Lakhimpur College in Collaboration with Joint Director of Health Service, Lakhimpur and Gandhian Study Center organised a one-day awareness programme on 'MENSTRUAL HYGIENE AND ANEMIA'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Solid waste and other recyclable wastes are initially dumped at a selected site and from there they are collected by agents of the municipality. Biodegradable solid waste is dumped at the vermin compost plant. Recently a small biogas plant has been installed in the Girls Hostel to produce

biogas mainly from the bio-degradable waste. Scrap dealers carry away some amount of reusable and recyclable solid waste.

Liquid waste management: The sewage is drained into the soak pits constructed at different locations of the college.

E-waste management: Scrap dealers take away the e-wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	**B. Any 3 of the above**

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

North Lakhimpur College (Autonomous) through its initiatives and efforts creates an inclusive environment. Some of the institutional efforts are discussed below:

CULTURAL DIVERSITY: Two major cultural festivals are organized every year viz. freshman social and College Week.

CELEBRATION OF FESTIVALS: Students of North Lakhimpur College celebrate festivals like Saraswati Puja, Tithi of Srimanta Sankardeva, Fateha Doaz Deham which shows their respect for regional and cultural harmony.

COMMUNITY EXTENSION PROGRAMMES UNDER UNNAT BHARAT ABHIJAN: Our institution has adopted five villages viz. Shantipur, Pratapgarh, Ujani Khamti, Bakal Gaon and Bantow Bongali for initial survey works, as participatory institute of "UNNAT BHARAT ABHIYAN", a Govt of India Flagship programme under MHRD.

ORGANISING SPORTS EVENTS: Sports are powerful tools for providing an inclusive environment for the students coming from different linguistic, communal, socio-economic conditions. Every year sport events are organised not only during College Week but inter-Departmental sport competitions, Sessions of Yoga are also organised at times by the Department of Physical Education.

PROMOTION OF LINGUISTIC HARMONY: Celebration of Hindi Divas, International Mother Language Day, organization of campaigns like “Meri Bhasa Mera Hastakshar” are reflective of the efforts made for the promotion of linguistic harmony among the students.

ACADEMIC AND CULTURAL EXCHANGE PROGRAMMES:Students participate in various academic and cultural exchange programmes which provide our students with an environment for cultural and regional assimilation in the region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Following are the different activities undertaken as means for inculcating values necessary to transform students into responsible citizens:

Celebration of National Days: Republic Day and Independence Day are celebrated with great enthusiasm, emphasizing the importance of the Indian Constitution and our struggle for freedom.

Curriculum Integration: Students in our College are sensitized about constitutional rights, values, duties, and responsibilities through their curriculum.

Extra-Curricular Activities: Beyond the classroom, extra-curricular activities play a vital role. The institute conducts seminars, workshops, and programs on national days to educate students and employees about their rights and responsibilities. Topics include Right to Information, Sexual Harassment, and Gender Equity etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the following nationaland international festivals and events:

1. National Voter’s Day: 25th January 2023

2. Republic Day(National): 26th January 2023

3. International Mother Language Day, 21st February 2023

4. National Science Day: 28th February 2023

5. International Women’s Day: 8th March 2023

6. International Pi- Day, 14th March 2023

7. World Environment Day (International): 5th June 2023

8. International Yoga Day (International): 21st June 2023

9. Librarian’s Day, 9th August 2023

10. Indian Space Week Celebrated, 12th August -18th August 2023

11. Independence Day (National) :15th August 2023

12. Teacher’s Day (National): 5th September 2023

13. Birth Anniversary of Dr. Bhupen Hazarika: 8th September 2023

14. Hindi Divas Observed during 12-14th September 2023

15. Punya Tithi of Sri Manta Sankardeva observed on 16th September 2023

16. Gandhi Jayanti (National): 2nd October 2023

17. Mrinal Kanti Das memorial Film festival: 30th October 2023

18. Constitution Day Observed: 26th November 2023

19. World AIDS Day: 1st December 2023

20. Human Rights Day, 10th December 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A) ENCOURAGEMENT TO READ MORE BOOKS

1. Title of the practice: ‘Letters and Pages’ Scheme

2. Objectives of the Practice:Encouraging the students to readmore books, enhance their concentration level and to take them to newer areas of knowledge.

3. The Context:The practice includes book reading, review writing, book lottery and providing books on discount at the retail outlet of the publication committee.

4. The Practice: In the Book reading competition students are to pick up any book from the college library and submit its review within the notified time to the Librarian.

(B) GIRL CHILD ADOPTION

1. Name of the practice: ‘Our Daughter’

2. Objectives of the Practice: To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of the nation. To ascertain gender equality in the society. The institution’s quest to reach the deserving cutting across odds is the determining motive behind conducting the practice.

3. The Context: To support the adopted girls at least up to the graduation level with ample support for carrying out higher education. While implementing the practice the assigned teachers of the college track the adopted girl.

4. The Practice:The College adopts one poor but meritorious girl every year getting her selected by a committee Constituted by the Principal. Its uniqueness in the contemporary Indian context lies in the focus on gender equality and girl Empowerment.

File Description	Documents
Best practices in the Institutional website	https://nlc.ac.in/uploads/files/iqac/best_practices/institutional_best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A. Cultivates Excellence: Celebrates Achievement: North Lakhimpur College stands as a beacon of academic excellence and holistic development in the region. With a diverse array of 20 undergraduate courses, 11 postgraduate courses, and 5 Ph.D. programs, it fosters a culture of scholarly pursuit and innovation. Its integrated B.A B.Ed programs further exemplify its commitment to comprehensive education.

Beyond academics, the college boasts remarkable sports and cultural facilities, nurturing talent and fostering a well-rounded student body. Its achievements speak volumes, with notable triumphs such as being crowned the 2nd best team in the Dibrugarh University intercollege youth festival (2023) and clinching the championship in the 2023 Dibrugarh University intercollege cricket tournament.

The recent elevation to North Lakhimpur University underscores its continued growth and commitment to higher education. As it continues to evolve, North Lakhimpur College, now University, remains a distinguished institution, shaping the leaders of tomorrowthrough its blend of academic rigor, extracurricular prowess, and unwavering spirit of achievement.

B. Holistic Approach to Education and Environment:NLC is unique in its approach to education, as it is not just focused on academic excellence but also on creating an environmentally sustainable future. The college has taken several initiatives to reduce its carbon footprint, such as installing solar street lights and rainwater harvesting systems. NLC's commitment to environmental sustainability is not limited to its campus. The college actively participates in various environmental initiatives, such as tree planting drives, clean up campaigns,

and waste management programs, in collaboration with local NGOs and government agencies.

File Description	Documents
Appropriate link in the institutional website	https://nlc.ac.in/uploads/files/iqac/institutional_distinctiveness.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Implementation of NEP 2020 in the post Graduate level**
2. **Promoting research and augmentation of infrastructure in the Departments with Ph.D Programmes.**
3. **To begin PG programmes in other Departments with sufficient infrastructure.**
4. **To ensure larger participation of students as well as other stakeholders in the feedback giving process.**
5. **To promote collaborative research through Sponsored research projects and schemes.**
6. **To promote collaborative faculty research through "FIRST" scheme.**
7. **To ensure more involvement of students in academic and non-academic works.**
8. **To promote research and innovation related activities through the research council and innovation cell**
9. **To strengthen the scope of carrier guidance cell for providing effective training to our students for competitive examinations.**
10. **Extending financial assistance to more number of teachers for attending national/international seminars/workshops and conferences.**
11. **Continuation of our best practices.**
12. **To organize a greater number of institution/state/national level workshops/seminars/conferences/popular talks in various departments.**
13. **To promote collaborative extension, outreach and research activities with other agencies.**